

Application: Bronx Lighthouse Charter School

Courtney Russell - courtney.russell@pharosacademies.org
Annual Reports

Entry 1 School Info and Cover Page

Completed - Aug 4 2020

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

BRONX LIGHTHOUSE CHARTER SCHOOL 321200860870

a1. Popular School Name

(No response)

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. DISTRICT / CSD OF LOCATION

CSD #12 - BRONX

d. DATE OF INITIAL CHARTER

8/2004

e. DATE FIRST OPENED FOR INSTRUCTION

8/2004

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Bronx Lighthouse Charter School has a singular mission to prepare students from the Bronx for college, career, and life.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1	Small Class Size: BLCS will enroll approximately 667 students in grades K-12 in three (3) small academies: Lower Academy (Grades K-4), Upper Academy (Grades 5-8) and the College Prep Academy (Grades 9-12). The research supports our approach of creating small learning communities within a small K-12 school. Research shows that African-American and Latino students experience higher levels of academic success in smaller schools. Class size averages 22 students.
KDE 2	More Time for Instruction: The school academic year consists of 190 instructional days compared to 180 for NYC DOE schools. The academic day is also longer than traditional NYCDOE schools at 8 hours a day.
KDE 3	Art Infusion: Bronx Lighthouse Charter School infuses art activities and techniques into the instruction of all core subjects. We believe that art infusion activates and engages students in learning activities and can strengthen problem-solving and critical thinking skills – adding to overall academic achievement and school success.

KDE 4	Social Emotional Learning and Development: Bronx Lighthouse Charter School believes that social emotional development is as important as academic skills. Steering the Social Development of our school communities are the five character traits of our SHINE (Self-Discipline, Humility, Intelligence, Nobility, Excellence) program and the supporting actionable skills known as our Habits of Scholars. Together these attributes and actions foster excellent work among staff and students, and inspire meaningful contribution to the learning community. Habits of Scholars for K-12: Active Community Membership Critical Thinking Effective Communication Self-Direction and Management
KDE 5	Restorative Practices: Bronx Lighthouse Charter School believes in the use of a restorative approach to school culture and discipline. This consists of community building efforts combined with the use of alternatives to suspension to resolve conflicts. The goal of disciplinary systems is to keep children in school and learning.
KDE 6	(No response)
KDE 7	(No response)
KDE 8	(No response)
KDE 9	(No response)

KDE 10

(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

bronx.lha.net

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

676

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

641

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Lighthouse Academies
PHYSICAL STREET ADDRESS	29140 Chapel Park Drive Building 5-A
CITY	Tampa
STATE	FL
ZIP CODE	33543
EMAIL ADDRESS	courtney.russell@lha.net
CONTACT PERSON NAME	Courtney Russell

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

	Yes, 2 sites
--	--------------

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1001 Intervale Avenue	6469150025	NYC CSD 12	K - 8	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Travis Brown	646-915-0025		travis.brown@pharosacademies.org
Operational Leader	Courtney Russell	646-241-7005		courtney.russell@pharosacademies.org
Compliance Contact	Courtney Russell	646-241-7005		courtney.russell@pharosacademies.org
Complaint Contact	Courtney Russell	646-241-7005		courtney.russell@pharosacademies.org
DASA Coordinator	Courtney Russell	646-241-7005		courtney.russell@pharosacademies.org
Phone Contact for After Hours Emergencies	Courtney Russell	646-241-7005		courtney.russell@pharosacademies.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[Cert of Occupancy 2014.PDF](#)

Filename: Cert of Occupancy 2014.PDF **Size:** 41.6 kB

Site 1 Fire Inspection Report

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	1005 Intervale Avenue	6469150025	NYC CSD 12	9 - 12	No

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Travis Brown	646-915-0025		travis.brown@pharosacademies.org
Operational Leader	Courtney Russell	646-241-7005		courtney.russell@pharosacademies.org
Compliance Contact	Courtney Russell	646-241-7005		courtney.russell@pharosacademies.org
Complaint Contact	Courtney Russell	646-241-7005		courtney.russell@pharosacademies.org
DASA Coordinator	Courtney Russell	646-241-7005		courtney.russell@pharosacademies.org
Phone Contact for After Hours Emergencies	Courtney Russell	646-241-7005		courtney.russell@pharosacademies.org

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 2 Certificate of Occupancy (COO)

[CoO 1001 Intervale.pdf](#)

Filename: CoO 1001 Intervale.pdf **Size:** 33.9 kB

Site 2 Fire Inspection Report

[Report of Test and Inspect 496466.pdf](#)

Filename: Report of Test and Inspect 496466.pdf **Size:** 239.2 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollment policy	Addition of lottery preferences to include special populations (scholars with IEPs and scholars who speak languages other than English)	October 2019	March 2019
2				
3				
4				
5				

More revisions to add?

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

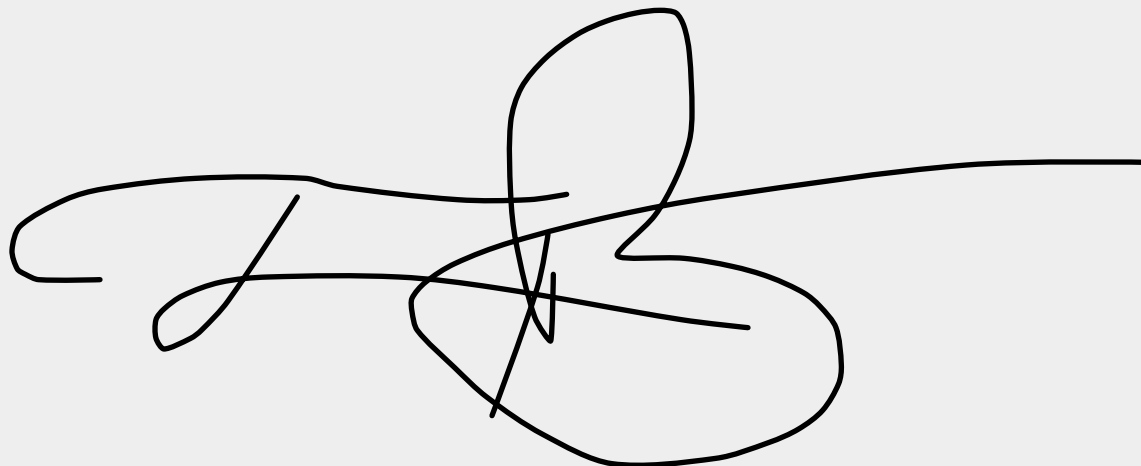
Name	Courtney Russell
Position	Senior Director of Operations and Compliance
Phone/Extension	646-241-7005
Email	courtney.russell@pharosacademies.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is stylized, starting with a large loop on the left, followed by a series of overlapping loops and a long horizontal stroke extending to the right.

Signature, President of the Board of Trustees



Date

Jun 24 2020

Thank you.



Entry 3 Progress Toward Goals

Completed - Aug 4 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on	3-8 State Test Results 2016-2017 Data BLCS : 34.6% CSD 12: 19.5% 2017-2018 Data BLCS : 32.7%		

Academic Goal 1	the New York State ELA examination meets or exceeds such percentage for the Community School District(s) (CSD) in which the school is located.	CSD 12: 23.8% 2018-2019 Data BLCS : 44% CSD 12: 25.8% 2019-2020 Data BLCS : N/A CSD 12: N/A	Unable to Assess	N/A
Academic Goal 2	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for New York City.	3-8 State Test Results 2016-2017 Data BLCS:34.6% NYC: 40.6% 2017-2018 Data BLCS:32.7% NYC: 46.7% 2019-2020 Data BLCS : N/A CSD 12: N/A	Unable to Assess	N/A
Academic Goal 3	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for the Community School District(s) (CSD).	2016-2017 BLCS:30.1% CSD 12: 14.0% 2017-2018 BLCS : 42.8% CSD 12: 18.2% 2018-2019 BLCS : 51% CSD 12: 23% 2019-2020 Data BLCS : N/A CSD 12: N/A	Unable to Assess	N/A
	For each year of the school's	2016-2017 BLCS : 30.1% NYC: 37.8%		

Academic Goal 4	renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for New York City.	2017-2018 BLCS : 42.8% NYC: 42.7% 2018-2019 BLCS : 51% NYC: 45.6 2019-2020 Data BLCS : N/A NYC: N/A	Unable to Assess	n/a
Academic Goal 5	For each year of the school's renewal charter term, at least 75% of students in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English Regents Exam during the time they were actively enrolled at the school, and only English Regents	English Regents Exam Cohort entering 2014 (Graduating 2018): 75.9% CPA Cohort entering 2015 (Graduating 2019): 83.6% CPA Cohort entering 2016 (Graduating 2020): N/A	Unable to Assess	N/A

	Exams taken during the time they were actively enrolled at the school will be counted.			
Academic Goal 6	For each year of the school's renewal charter term, at least 75% of students in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math Regents Exam during the time they were actively enrolled at the school, and only math Regents Exams taken during the time they were actively	CPA Cohort entering 2013 (Graduating 2017): 83% CPA Cohort entering 2014 (Graduating 2018): 35.1% CPA Cohort entering 2015 (Graduating 2019): 75.5% CPA Cohort entering 2016 (Graduating 2020): N/A	Unable to Assess	N/A

	enrolled at the school will be counted.			
Academic Goal 7	For each year of the school's renewal charter term, at least 75% of students with disabilities in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English Regents Exam during the time they were actively enrolled at the school, and only English Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered students with disabilities for the	English Regents Exam CPA Cohort entering 2013 (Graduating 2017): 88% CPA Cohort entering 2014 (Graduating 2018): 100% CPA Cohort entering 2015 (Graduating 2019): 66.7% CPA Cohort entering 2016 (Graduating 2020): N/A	Unable to Assess	N/A

	purposes of this goal if they were classified as a student with a disability in ATS on 10/31 of any of the four cohort high school years.			
Academic Goal 8	For each year of the school's renewal charter term, at least 75% of students with disabilities in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math Regents Exam during the time they were actively enrolled at the school, and	CPA Cohort entering 2013 (Graduating 2017): 57% CPA Cohort entering 2014 (Graduating 2018): 50% CPA Cohort entering 2015 (Graduating 2019): 33.3% CPA Cohort entering 2016 (Graduating 2020):	Unable to Assess	N/A

	only math Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered students with disabilities for the purposes of this goal if they were classified as a student with a disability in ATS on 10/31 of any of the four cohort high school years.	N/A		
Academic Goal 9	For each year of the school's renewal charter term, at least 75% of English language learners in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English	English Regents Exam CPA Cohort entering 2013 (Graduating 2017): N/A CPA Cohort entering 2014 (Graduating 2018): 0%	Unable to Assess	N/A

	Regents Exam during the time they were actively enrolled at the school, and only English Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered English language learners for the purposes of this goal if they were classified as an English language learner in ATS on 10/31 of any of the four cohort high school years.	CPA Cohort entering 2015 (Graduating 2019): 0% CPA Cohort entering 2016 (Graduating 2020): N/A		
	For each year of the school's renewal charter term, at least 75% of English language learners in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated	CPA Cohort entering 2013 (Graduating 2017):		

Academic Goal 10	Algebra,	N/A		
	Geometry, Algebra	CPA Cohort		
	2/Trigonometry) by	entering 2014		
	the end of June of	(Graduating 2018):		
	their fourth year in	0%		
	the cohort. A		Unable to Assess	N/A
	student will be			
	counted toward	CPA Cohort		
	this goal if they	entering 2015		
	have taken at least	(Graduating 2019):		
	one math Regents	50%		
	Exam during the			
	time they were	CPA Cohort		
	actively enrolled at	entering 2016		
	the school, and	(Graduating 2020):		
	only math Regents	N/A		
	Exams taken			
	during the time			
	they were actively			
	enrolled at the			
	school will be			
	counted. Students			
	will be considered			
	English language			
	learners for the			
	purposes of this			
	goal if they were			
	classified as an			
	English language			
	learner in ATS on			
	10/31 of any of the			
	four cohort high			
	school years.			

2. Do have more academic goals to add?

Yes

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student	Measure Used to	Goal - Met, Not	2019-2020
--	------------------	-----------------	-----------------	-----------

	Performance Goal	Evaluate Progress Toward Attainment of Goal	Met or Unable to Assess	progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	For each year of the school's renewal charter term, at least 75% of students qualified for the Free or Reduced Price Lunch program in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English Regents Exam during the time they were actively enrolled at the school, and only English Regents Exams taken	English Regents Exam CPA Cohort entering 2013 (Graduating 2017): 9-% CPA Cohort entering 2014 (Graduating 2018): 43% CPA Cohort entering 2015 (Graduating 2019): 67.3% CPA Cohort entering 2016 (Graduating 2020):	Unable to Assess	N/A

	during the time they were actively enrolled at the school will be counted. Students will be considered qualified for the Free or Reduced Price Lunch program for the purposes of this goal if they were classified as such in ATS on 10/31 of any of the four cohort high school years.	N/A		
	For each year of the school's renewal charter term, at least 75% of students qualified for the Free or Reduced Price Lunch program in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of	CPA Cohort entering 2013 (Graduating 2017): 82% CPA Cohort entering 2014 (Graduating 2018):		

Academic Goal 12	their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math Regents Exam during the time they were actively enrolled at the school, and only math Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered qualified for the Free or Reduced Price Lunch program for the purposes of this goal if they were classified as such in ATS on 10/31 of any of the four cohort high school years.	26% CPA Cohort entering 2015 (Graduating 2019): 61% CPA Cohort entering 2016 (Graduating 2020): N/A	Unable to Assess	N/A
Academic Goal 13	In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State ELA examination.	3-8 State Test Results 2016-2017 BLCS : 34.6% 2017-2018 BLCS : 32.7% 2018-2019 BLCS : 44%	Unable to Assess	N/A

		2019-2020 Data BLCS : N/A		
Academic Goal 14	In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State Math examination.	2016-2017 BLCS : 30.1% 2017-2018 BLCS : 42.8% 2018-2019 BLCS : 51% 2019-2020 Data BLCS : N/A	Unable to Assess	N/A
Academic Goal 15	In each year of the charter term, the school will demonstrate increased pass rates on either the Comprehensive or Common Core English Regents Exam. This goal will be applicable if, for at least two consecutive years, six or more students take either exam.	English Regents Exam 2016-2017 CPA :67% 2017-2018 CPA : 66% 2018-2019 CPA: 48% 2019-2020 CPA : N/A	Unable to Assess	N/A
	In each year of the charter term, the school will demonstrate increased pass rates on either the	2016-2017 CPA : 77%		

Academic Goal 16	Integrated Algebra or Common Core Algebra I Regents Exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.	2017-2018 CPA : 38% 2018-2019 CPA: 72% 2019-2020 CPA : N/A	Unable to Assess	N/A
Academic Goal 17	In each year of the charter term, the school will demonstrate increased pass rates on either the Geometry or Common Core Geometry Regents Exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.	2016-2017 CPA :20% 2017-2018 CPA : 59% 2018-2019 CPA: 84% 2019-2020 CPA : N/A	Unable to Assess	N/A
Academic Goal 18	In each year of the charter term, the school will demonstrate increased pass rates on either the Algebra II/Trigonometry or Common Core Algebra II Regents Exam. Goal will be applicable if six or	2016-2017 CPA :13% 2017-2018 CPA : 41% 2018-2019 CPA: 68%	Unable to Assess	N/A

	more students take either exam, and the same exam meets that threshold for at least two consecutive years.	2019-2020 CPA : N/A		
Academic Goal 19	In each year of the charter term, the school will demonstrate increased pass rates on at least one history Regents Exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.	History Regents Exams (Global) 2016-2017 CPA :42% 2017-2018 CPA : 24% 2018-2019 CPA: 68% 2019-2020 CPA : N/A	Unable to Assess	N/A
Academic Goal 20	In each year of the charter term, the school will demonstrate increased pass rates on at least one science Regents Exam. Goal will be applicable if six or more students take the same science Regents Exam in each year of the charter term, and the same exam meets that threshold for at least two	Science Regents Exams (Living Environment) 2016-2017 CPA :70% 2017-2018 CPA : 71% 2018-2019 CPA: 70% 2019-2020 CPA : N/A	Unable to Assess	N/A

consecutive years.

3. Do have more academic goals to add?

Yes

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	3-8 State Test Results 2016-2017 BLCS : 17% 2017-2018 BLCS : 0% 2018-2019 BLCS : 11% 2019-2020 Data BLCS : N/A	Unable to Assess	N/A
	Where the school has an eligible subgroup population	3-8 State Test Results		

Academic Goal 22	(deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	2016-2017 BLCS : 10% 2017-2018 BLCS : 12% 2018-2019 BLCS: 15% 2019-2020 Data BLCS : N/A	Unable to Assess	N/A
Academic Goal 23	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	3-8 State Test Results 2016-2017 BLCS : 33% 2017-2018 BLCS : 31% 2018-2019 BLCS : 44% 2019-2020 Data BLCS : N/A	Unable to Assess	N/A
	Where the school has an eligible subgroup population (deemed as six or more students) of	2016-2017 BLCS : 17%		

Academic Goal 24	English language learners, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	2017-2018 BLCS : 33% 2018-2019 BLCS : 31% 2019-2020 Data BLCS : N/A	Unable to Assess	N/A
Academic Goal 25	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	2016-2017 BLCS : 12% 2017-2018 BLCS : 19% 2018-2019 BLCS : 34% 2019-2020 Data BLCS : N/A	Unable to Assess	N/A
	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program,	2016-2017 BLCS : 30% 2017-2018 BLCS : 42%		

Academic Goal 26	the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	2018-2019 BLCS : 50% 2019-2020 Data BLCS : N/A	Unable to Assess	N/A
Academic Goal 27	For each year of the school's renewal charter term, the school's 4-year graduation rate in June of each year as reported by NYSED will be at or above the citywide averages.	2016-2017 CPA : 88% NYC: 75% 2017-2018 CPA : 67% NYC: 76% 2018-2019 CPA : 88% NYC: 78% 2019-2020 Data BLCS : N/A NYC: N/A	Unable to Assess	N/A
Academic Goal 28	For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for English language learners as reported by NYSED will be at or above	2016-2017 CPA :N/A% NYC: 26% 2017-2018 CPA : N/A NYC: 29% 2018-2019 CPA : N/A NYC: 36%	Unable to Assess	N/A

	the citywide averages.	2019-2020 Data BLCS : N/A NYC: N/A		
Academic Goal 29	For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for students with disabilities as reported by NYSED will be at or above the citywide averages.	2016-2017 CPA : N/A NYC: 49% 2017-2018 CPA : 80% NYC: 53% 2018-2019 CPA : 86% NYC: 56% 2019-2020 Data BLCS : N/A NYC: N/A	Unable to Assess	N/A
Academic Goal 30	For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for students eligible for Free or Reduced Price Lunch as reported by NYSED will be at or above the citywide averages.	2016-2017 CPA : N/A NYC: 74% 2017-2018 CPA : 89% NYC: 74% 2018-2019 CPA :86% NYC: 76% 2019-2020 Data BLCS : N/A NYC: N/A	Unable to Assess	N/A
	For each year of			

Academic Goal 31	the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their first year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.	2019-2020 Data BLCS : N/A	Unable to Assess	Available after summer school
Academic Goal 32	For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their second year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.	2019-2020 Data BLCS : N/A	Unable to Assess	Available after summer school
Academic Goal 33	For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their third year at the school accumulate 10 or more credits towards	2019-2020 Data BLCS : N/A	Unable to Assess	Available after summer school

	graduation as reported in the NYC DOE School Quality Report.			
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
	Each year, the school self-reported average daily student attendance rate			

Org Goal 1	shall meet or exceed the average daily attendance for the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	ATS, Alma (Student Information System)	Unable to Assess	
Org Goal 2	Each year, the retention rate will exceed the rate of the Community School District (CSD) of location. The retention rate for a given year is defined as the percentage of students enrolled in ATS on 10/31 of that year who are still enrolled in at the school in ATS on 10/31 the following school year, excluding terminating grades.	ATS, Alma (Student Information System)	Unable to Assess	
	Each year, the school will meet or exceed any applicable student enrollment targets,	ATS, Alma (Student		The school submitted a non-material charter amendment in the 2019 - 2020 school year that was enacted in the April 2020 lottery for the upcoming school year; by incorporating this

Org Goal 3	as prescribed by the Board of Regents, for English language learners.	Information System)	Not Met	preference we seek to increase the recruitment and retention of special populations (FRPL, scholars with IEPs, ELLs) to be aligned with or exceed prescribed scholar enrollment and retention targets.
Org Goal 4	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students with disabilities.	ATS, Alma (Student Information System)	Not Met	The school submitted a non-material charter amendment in the 2019 - 2020 school year that was enacted in the April 2020 lottery for the upcoming school year; by incorporating this preference we seek to increase the recruitment and retention of special populations (FRPL, scholars with IEPs, ELLs) to be aligned with or exceed prescribed scholar enrollment and retention targets.
	Each year, the school will meet or exceed any			The school submitted a non-material charter amendment in the 2019 - 2020 school year that was enacted in the April 2020 lottery

Org Goal 5	applicable student enrollment targets, as prescribed by the Board of Regents, for students eligible for the Free or Reduced Price Lunch program.	ATS, Alma (Student Information System)	Not Met	for the upcoming school year; by incorporating this preference we seek to increase the recruitment and retention of special populations (FRPL, scholars with IEPS, ELLs) to be aligned with or exceed prescribed scholar enrollment and retention targets.
Org Goal 6	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners.	ATS, Alma (Student Information System)	Not Met	The school submitted a non-material charter amendment in the 2019 - 2020 school year that was enacted in the April 2020 lottery for the upcoming school year; by incorporating this preference we seek to increase the recruitment and retention of special populations (FRPL, scholars with IEPS, ELLs) to be aligned with or exceed prescribed scholar enrollment and retention targets.
				The school submitted a non-material charter amendment in the 2019 - 2020 school

Org Goal 7	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students with disabilities.	ATS, Alma (Student Information System)	Not Met	year that was enacted in the April 2020 lottery for the upcoming school year; by incorporating this preference we seek to increase the recruitment and retention of special populations (FRPL, scholars with IEPs, ELLs) to be aligned with or exceed prescribed scholar enrollment and retention targets.
Org Goal 8	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students eligible for the Free or Reduced Price Lunch program.	ATS, Alma (Student Information System)	Not Met	The school submitted a non-material charter amendment in the 2019 - 2020 school year that was enacted in the April 2020 lottery for the upcoming school year; by incorporating this preference we seek to increase the recruitment and retention of special populations (FRPL, scholars with IEPs, ELLs) to be aligned with or exceed prescribed scholar enrollment and retention targets.
	In each year of the			

Org Goal 9	charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in positive responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of parents participate in the survey.	NYC DOE Survey	Met	
Org Goal 10	In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of staff that meets or exceeds citywide averages in positive responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of staff	NYC DOE Survey	Met	

	participate in the survey.			
Org Goal 11	In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of students that meets or exceeds citywide averages in positive box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of students participate in the survey.	NYC DOE Survey	Met	
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	Days cash on hand exceeded 150 days.	Met	
Financial Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures.	Unaudited net income is positive at 6/30/20	Met	
Financial Goal 3	Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS.	Enrollment was at 92.7% of authorized enrollment on 10/31/19	Met	
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 7 Disclosure of Financial Interest Form

Completed - Aug 4 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** [Disclosure of Financial Interest Form](#)
- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

BLCS Financial Disclosure JLM 06

Filename: BLCS_Financial_Disclosure_JLM_06.24.2020.pdf **Size:** 133.5 kB

BLCS Financial Disclosure AA 06

Filename: BLCS_Financial_Disclosure_AA_06.25.2020.pdf **Size:** 284.1 kB

BLCS Financial Disclosure RG 06

Filename: BLCS_Financial_Disclosure_RG_06.26.2020.pdf **Size:** 2.2 MB

BLCS Financial Disclosure BT 07

Filename: BLCS_Financial_Disclosure_BT_07.08.2020.pdf **Size:** 104.5 kB

BLCS Financial Disclosure KS 07

Filename: BLCS_Financial_Disclosure_KS_07.13.2020.pdf **Size:** 2.4 MB

BLCS Financial Disclosure SM 07

Filename: BLCS_Financial_Disclosure_SM_07.23.2020.pdf **Size:** 112.4 kB

[BLCS Financial Disclosure SS 07](#)

Filename: BLCS_Financial_Disclosure_SS_07.23.2020.pdf **Size:** 92.5 kB

[BLCS Financial Disclosure JR 07](#)

Filename: BLCS_Financial_Disclosure_JR_07.24.2020.pdf **Size:** 1.9 MB

[BLCS Financial Disclosure TW 07](#)

Filename: BLCS_Financial_Disclosure_TW_07.26.2020.pdf **Size:** 104.9 kB

[BLCS Financial Disclosure AA 07](#)

Filename: BLCS_Financial_Disclosure_AA_07.27.2020.pdf **Size:** 100.0 kB

[BLCS Financial Disclosure NJ 07](#)

Filename: BLCS_Financial_Disclosure_NJ_07.27.2020.pdf **Size:** 934.9 kB

[BLCS Financial Disclosure VC 07](#)

Filename: BLCS_Financial_Disclosure_VC_07.28.2020.pdf **Size:** 127.6 kB

Entry 8 BOT Membership Table

Completed - Aug 4 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

BRONX LIGHTHOUSE CHARTER SCHOOL 321200860870

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committ ee Affiliation s	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2019- 2020
1	Javier Lopez- Molina javier.lopez-molina@bronx.lha.net	Chair	Executive CEO Support & Evaluatio n	Yes	3	07/01/20 19	06/26/20 20	10
2	Nikali Jones nikali.jones@bronx.lha.net	Vice Chair	Executive Educatio n & Accounta bility CEO Support & Evaluatio n	Yes	2	07/01/20 20	06/26/20 20	8
3	Robert Granado Robert Robert.Granado@bronx.lha.net	Treasurer	Finance& Audit, CEO Support & Evaluatio n Executive	Yes	2	07/01/20 19	06/26/20 20	11
4	Sara Jean-JacquesSara.Jean-Jacques@bronx.lha.net	Secretary	Executive	Yes	1	07/01/20 19	06/26/20 20	7

	.net							
5	Alexandra Abreu Alexandra. Abreu@bronx.lha.net	Trustee/Member	Education & Accountability	Yes	1	08/27/2019	06/26/2020	10
6	Adrian Adderley Adrian	Trustee/Member	Education & Accountability School Culture	Yes	1	08/27/2019	06/26/2020	10
7	Vilma Caba Vilma.Caba@bronx.lha.net	Parent Rep	CEO Support & Evaluation School Culture	Yes	3	07/01/2019	06/26/2020	7
8	Eric Kinsley Eric.Kinsley@bronx.lha.net	Trustee/Member	Finance	Yes	1	07/01/2019	07/18/2019	5 or less
9	Frantz Merine Frantz. Merine@bronx.lha.net	Trustee/Member	CEO Support & Evaluation	Yes	1	07/01/2019	08/07/2019	5 or less

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
10	Keyur Shah Keyur.Shah@bronx.lha.net	Trustee/Member	Executive CEO Support & Evaluation	Yes	1	07/01/2019	06/26/2020	10
11	Stacy Sutherland Stacy.Sutherland@bronx.lha.net	Trustee/Member	Education & Accountability School Culture	Yes	1	07/01/2019	06/26/2020	8
12	Johan Reyes Johan.Reyes@bronx.lha.net	Trustee/Member	Finance & Audit	Yes	1	07/01/2019	06/26/2020	7
13	Briar Thompson Briar.Thompson@bronx.lha.net	Trustee/Member	Education & Accountability	Yes	2	07/01/2019	06/26/2020	12
14	Terrence Underwood Terrence.Underwood@bronx.lha.net	Trustee/Member	School Culture	Yes	1	08/27/2019	06/26/2020	8
	Tom Wethingt							

15	on Tom.Wethington@bronx.lha.net	Trustee/Member	Finance & Audit	Yes	1	07/01/2019	06/26/2020	10
----	--	----------------	-----------------	-----	---	------------	------------	----

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	13
b.Total Number of Members Added During 2019-2020	3
c. Total Number of Members who Departed during 2019-2020	2
d.Total Number of members, as set in Bylaws, Resolution or Minutes	15

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed - Aug 4 2020

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[2019_08_22_board_meeting_minutes](#)

Filename: 2019_08_22_board_meeting_minutes.25139.pdf **Size:** 105.5 kB

[2019_07_25_board_meeting_minutes](#)

Filename: 2019_07_25_board_meeting_minutes.25138.pdf **Size:** 122.1 kB

[2019_09_26_board_meeting_minutes](#)

Filename: 2019_09_26_board_meeting_minutes.25140.pdf **Size:** 129.1 kB

[2019_12_18_board_meeting_minutes](#)

Filename: 2019_12_18_board_meeting_minutes.25143.pdf **Size:** 154.4 kB

[2019_11_20_board_meeting_minutes](#)

Filename: 2019_11_20_board_meeting_minutes.25142.pdf **Size:** 125.2 kB

[2019_10_24_board_meeting_minutes](#)

Filename: 2019_10_24_board_meeting_minutes.25141.pdf **Size:** 152.0 kB

[2020_03_26_board_meeting_minutes](#)

Filename: 2020_03_26_board_meeting_minutes.28559.pdf **Size:** 158.6 kB

[2020_05_28_board_meeting_minutes](#)

Filename: 2020_05_28_board_meeting_minutes.28561.pdf **Size:** 139.1 kB

[2020_01_23_board_meeting_minutes](#)

Filename: 2020_01_23_board_meeting_minutes.28557.pdf **Size:** 158.9 kB

[2020_02_27_board_meeting_minutes](#)

Filename: 2020_02_27_board_meeting_minutes.28558.pdf **Size:** 161.9 kB

[2020_04_23_board_meeting_minutes](#)

Filename: 2020_04_23_board_meeting_minutes.28560.pdf **Size:** 160.4 kB

[2020_06_18_board_meeting_minutes](#)

Filename: 2020_06_18_board_meeting_minutes.pdf **Size:** 155.0 kB

[2020_06_18_board_meeting_minutes](#)

Filename: 2020_06_18_board_meeting_minutes_3uOmcwH.pdf **Size:** 155.8 kB

Entry 10 Enrollment & Retention

Completed - Aug 4 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

BRONX LIGHTHOUSE CHARTER SCHOOL 321200860870

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
Economically Disadvantaged	Word of mouth marketing with current parents, providing information to local Head Start programs, after school programs, etc.	Word of mouth marketing with current parents, providing information to local Head Start programs, after school programs, etc.
English Language Learners/Multilingual Learners	Submitted amendment to authorizer (NYC DOE) in order to include preference in the school's lottery for 2020 - 2021 for scholars who may be English Language Learners Word of mouth marketing with current parents, providing information to local Head Start programs, after school programs, etc.	Will continue to enact preference for scholars who may be English Language Learners Word of mouth marketing with current parents, providing information to local Head Start programs, after school programs, etc.
Students with Disabilities	Submitted amendment to authorizer (NYC DOE) in order to include preference in the school's lottery for 2020 - 2021 for scholars who possess an IEP Word of mouth marketing with current parents, providing information to local Head Start programs, after school programs, etc.	Will continue to enact preference for scholars who possess an IEP Word of mouth marketing with current parents, providing information to local Head Start programs, after school programs, etc.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	Parent workshops and events Scholar incentives and programming (crews) Parent Teacher Conferences Author Series External field trips and in-school experiences	Parent workshops and events Scholar incentives and programming (crews) Parent Teacher Conferences Author Series External field trips and in-school experiences
English Language Learners/Multilingual Learners	Parent workshops and events Scholar incentives and programming (crews) Parent Teacher Conferences Author Series External field trips and in-school experiences	Parent workshops and events Scholar incentives and programming (crews) Parent Teacher Conferences Author Series External field trips and in-school experiences
Students with Disabilities	Parent workshops and events Scholar incentives and programming (crews) Parent Teacher Conferences Author Series External field trips and in-school experiences	Parent workshops and events Scholar incentives and programming (crews) Parent Teacher Conferences Author Series External field trips and in-school experiences

Entry 12 Percent of Uncertified Teachers

Completed - Aug 4 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: BRONX LIGHTHOUSE CHARTER SCHOOL 321200860870

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	15
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	15.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	14
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category B: not to exceed 5	14.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	4
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category C: not to exceed 5	4.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	24

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	57



Thank you.

Entry 13 Organization Chart

Completed - Aug 4 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

BLCS Org 2019-20 V3

Filename: BLCS_Org_2019-20_V3.pdf Size: 4.6 MB

Entry 14 School Calendar

Completed - Aug 4 2020

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

BLCS 2020 - 2021 School Calendar 05

Filename: BLCS_2020_-2021_School_Calendar_05.21.2020_TB.pdf Size: 68.3 kB

Entry 15 Links to Critical Documents on School Website

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Bronx Lighthouse Charter School

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://pharosacademies.org
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://app2.boardontrack.com/public/qQOXq0/home
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://app2.boardontrack.com/public/qQOXq0/home
3. Link to NYS School Report Card	https://data.nysed.gov/essa.php?instid=800000057638&year=2019&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMStatus=1&EMindicators=1&EMcomposite=1&EMgrowth=1&EMcompgrowth=1&EMelp=1&EMprogress=1&EMchronic=1&EMpart=1&HSStatus=1&HSindicators=1&HScomposite=1&HSgradrate=1&HScompgrowth=1&HSelp=1&HSprogress=1&HSchronic=1&HScccr=1&HSpart=1&38ELA=1&38MATH=1&48SCI=1&regents=1&cohort=1&nyseslat=1&naep=1&staffqual=1&gradrate=1&feddata=1
4. Most Recent Lottery Notice Announcing Lottery	https://pharosacademies.org
5. Authorizer-Approved DASA Policy	https://pharosacademies.org
6. District-wide Safety Plan	https://pharosacademies.org
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://pharosacademies.org
7. Authorizer-Approved FOIL Policy	https://pharosacademies.org
8. Subject matter list of FOIL records	https://pharosacademies.org
9. Link to School Reopening Plan	https://pharosacademies.org

Thank you.



Entry 16 COVID 19 Related Information

Completed - Aug 4 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: **Bronx Lighthouse Charter School**

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	641	641	641

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for

		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Tota															641.
I															0