



Entry 1 School Information

Created: 07/11/2017 • Last updated: 11/02/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer **(as of June 30, 2017)** or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS# BRONX LIGHTHOUSE CS (NYC CHANCELLOR)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 12

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	1001 Intervale Avenue Bronx, NY 10459	646-915-0025		

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Travis Brown
Title	Principal
Emergency Phone Number (###-###-####)	917-387-6708

e. SCHOOL WEB ADDRESS (URL) <http://www.lighthouse-academies.org/schools/bronx/>

f. DATE OF INITIAL CHARTER 08/2004

g. DATE FIRST OPENED FOR INSTRUCTION 08/2004

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

At Bronx Lighthouse Charter School, we prepare our scholars through rigorous programs that provide them with a foundation that will allow them to succeed in and graduate from college. Our unique arts-infused curriculum, emphasis on social development and integration of diverse cultural opportunities augments learning and broadens horizons.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Small Class Size: BLCS will enroll approximately 667 students in grades K-12 in three (3) small academies: Lower Academy (Grades K-4), Upper Academy (Grades 5-8) and the College Prep Academy (Grades 9-12). The research supports our approach of creating small learning communities within a small K-12 school. Research shows that African-American and Latino students experience higher levels of academic success in smaller schools. Class size averages 22 students.
Variable 2	More Time for Instruction: The school academic year consists of 190 instructional days compared to 180 for NYC DOE schools. The academic day is also longer than traditional NYCDOE schools at 8 hours a day.
Variable 3	Art Infusion: Bronx Lighthouse Charter School infuses art activities and techniques into the instruction of all core subjects. We believe that art infusion activates and engages students in learning activities and can strengthen problem-solving and critical thinking skills – adding to overall academic achievement and school success.
Variable 4	Social Emotional Learning and Development: Bronx Lighthouse Charter School believes that social emotional development is as important as academic skills. Steering the Social Development of our school communities are the five character traits of our SHINE (Self-Discipline, Humility, Intelligence, Nobility, Excellence) program and the supporting actionable skills known as our Habits of Scholars.

	Together these attributes and actions foster excellent work among staff and students, and inspire meaningful contribution to the learning community. Habits of Scholars for K-12: Active Community Membership Critical Thinking Effective Communication Self-Direction and Management
Variable 5	Restorative Practices: Bronx Lighthouse Charter School believes in the use of a restorative approach to school culture and discipline. This consists of community building efforts combined with the use of alternatives to suspension to resolve conflicts. The goal of disciplinary systems is to keep children in school and learning.
Variable 6	(No response)
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2017 646

j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? Yes

k2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Lighthouse Academies
PHYSICAL STREET ADDRESS	29140 Chapel Park Drive Building 5-A
CITY	Wesley Chapel
STATE	FL
ZIP CODE	33543
EMAIL ADDRESS	khori.whittaker@lha.net

I1. FACILITIES

Does the school maintain or operate multiple sites?

	Yes, 2 sites
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I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1001 Intervale Avenue Bronx, NY 10459	6469150025	NYC-CHANCELLOR'S OFFICE	K-8	Yes	DOE space
Site 2	1005 Intervale Avenue Bronx, NY 10459	6469150025	NYC-CHANCELLOR'S OFFICE	9-12	Yes	Rent/Lease
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Travis Brown	917-387-6708		travis.brown@lha.net
Operational Leader	Maria Dorsey	646-477-2154		maria.dorsey@bronx.lha.net
Compliance Contact	Maria Dorsey	646-477-2154		maria.dorsey@bronx.lha.net
Complaint Contact	Travis Brown	917-387-6708		travis.brown@lha.net

I3. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Alix Duggins	407-234-4579		alix.duggins@bronx.lha.net
Operational Leader	Maria Dorsey	646-477-2154		maria.dorsey@bronx.lha.net
Compliance Contact	Maria Dorsey	646-477-2154		maria.dorsey@bronx.lha.net
Complaint Contact	Travis Brown	917-387-6708		travis.brown@lha.net

m1. Is the school or are the school sites co-located? No

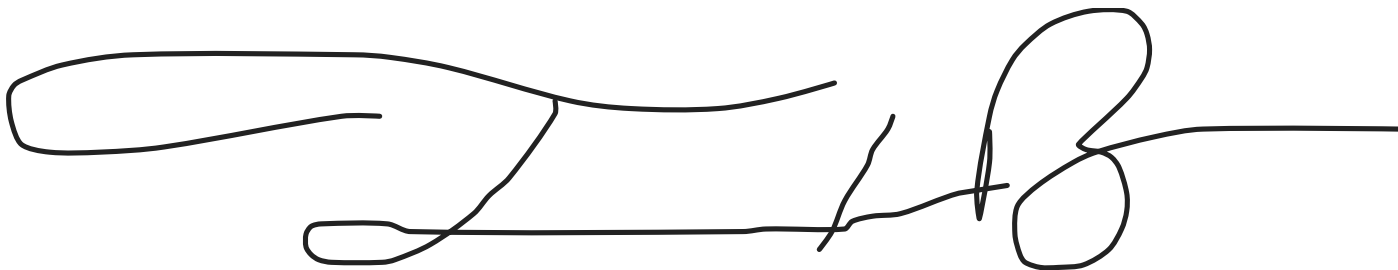
n1. Were there any revisions to the school's charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions). No

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report. Maria Dorsey Manager, Operations; Alix Duggins Principal; Travis Brown Principal

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read 'Travis Brown', with a long horizontal line extending to the right.

Signature, President of the Board of Trustees

A handwritten signature in black ink, appearing to read 'Jarvin L. Martin', written in a cursive style.

Date 2017/07/13

Thank you.



Entry 2 NYS School Report Card Link

Created: 07/24/2017 • Last updated: 08/01/2017

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?instid=800000057638&year=2016&createreport=1&allchecked=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&hscompleters=1&hsnoncompleters=1&postgradcompleters=1&38ELA=1&38MATH=1&48SCI=1&naep=1&cohort=1®ents=1&nysaa=1&nyseslat=1&elemELA=1&elemMATH=1&elemSci=1&secondELA=1&secondMATH=1&unweighted=1&gradrate=1>



Entry 3 Progress Toward Goals

Created: 07/26/2017 • Last updated: 11/02/2017

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2017. If the goals are based on student performance data that the school will not have access to before August 1, 2017 (e.g., the NYS Assessment results), please state this in the last column. The information can be updated when available. Please complete and submit no later than November 1, 2017.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for the Community School District (CSD) in which the school is located.	New York State ELA Examination	Met	This goal has been met. Bronx Lighthouse proficiency rate in ELA was 35% as compared to 20% for District 12.
	For each year of the school's renewal charter term, the percentage of the			In order to meet this goal in 2017-2018 the school has taken a number of steps. We introduced a balanced literacy approach in grades 3-8 to teach explicitly teach writing instruction. We transition from using the IRLA reading assessment system

Academic Goal 2	school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for city.	New York State ELA Examination	Not Met	to Fountas and Pinnell in order to better assess reading behaviors and build guided reading groups. We are working with a consultant to support us in close reading strategies in grades 3-8. We are also refining our interim assessments so they better align with the NYS ELA examination.
Academic Goal 3	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for the Community School District (CSD).	New York State Mathematics Examination	Met	This goal has been met. Bronx Lighthouse proficiency rate in Math was 30% as compared to 14% for District 12.
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for city.	New York State Mathematics Examination	Not Met	In order to meet this goal in 2017-2018 the school has taken a number of steps. As a school, we are focusing on problem solving strategies across all mathematics classrooms and using PLC time to look at student learning products/ student data. We are also refining our interim assessments so they better align with the NYS Math Examination.
	For each year of the			

Academic Goal 5	school's renewal charter term, at least 75 percent of students in the school's graduating class will have passed the English Regents exam with scores that meet or exceed CUNY's reading and writing proficiency requirements.	New York State ELA Regents Examination	Met	This goal has been met. 90.9% (60 of 66) graduates scored above the CUNY proficiency requirement on the English Regents Exam.
Academic Goal 6	For each year of the school's renewal charter term, at least 75 percent of students in the school's graduating class will have passed a Math Regents exam with scores that meets or exceeds CUNY's mathematics proficiency requirements.	New York State Mathematics Regents (Algebra, Geometry, Algebra 2)	Not Met	Not met. 57.6% (38 of 66) graduates met the CUNY proficiency requirement. To help meet this goal in 2017-18 an additional math teacher has been added to staff to provide more specialized instruction in each math content area.
Academic Goal 7	Based on the proficiency rates on the New York State ELA examination, the school will demonstrate positive academic growth in each year of the charter term.	New York State ELA Examination	Met	This goal has been met. Bronx Lighthouse proficiency rate in ELA for 2017 was 35% as compared to 28% in 2016.
Academic Goal 8	Based on the proficiency rates on the New York State Mathematics examination, the school will demonstrate positive academic growth in each year of the charter term.	New York State ELA Examination	Met	This goal has been met. Bronx Lighthouse proficiency rate in Math for 2017 was 30% as compared to 21% in 2016.

2. Do have more academic goals to add? Yes

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9	In each year of the charter term, the school will have increased pass rates on the Comprehensive or Common Core English Regents exam.	New York State ELA Regents Examination	Not Met	In 2016-17, 67.6% of students tested in ELA earned a passing score compared with 82% in 2015-16. The school continues to offer opportunities for students to access Regents testing early and so some variation in scores is expected from year to year as the testing population is not consistent. Of the 105 students tested in 2016-17, 63 were in 9th grade, 27 in 10th grade, and 15 in 11th or 12th grade. Students at our school are expected to take this exam multiple times until they reach the college ready benchmark (see goal #5). To improve performance of students at all grade levels the school has added a literacy specialist and redesigned it's Regents prep course to include more targeted vocabulary and grammar instruction alongside the seminar model. The course is now co-planned and taught by multiple instructors compared with a single

				instructor in 2015-16.
Academic Goal 10	In each year of the charter term, the school will have increased pass rates on the Mathematics Regents exam of the school's choice (e.g. algebra or geometry).	New York State Mathematics Regents (Algebra, Geometry)	Met	This goal was met. In 2016-17, 19.7% of tested students passed the Geometry Common Core Exam compared with 9.8% of students in 2015-16.
Academic Goal 11	Where the school has an eligible subgroup population (deemed as five or more students) of English language learners, students with disabilities, and/or students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for those applicable populations in each year of the charter term.	New York State ELA Examination	Met	This goal has been met. We have seen positive academic growth as measured by the ELA state test with English Language Learners, Students with disabilities, and students eligible for free or reduced price lunch. 1. SWD 2016-2017 proficiency rates are 10% as compared to 6% in 2015-2016. Also, number of SWD that scored a level one decreased from 57% in 2015-2016 to 41% in 2016-2017. 2. ELL 2016-2017 proficiency rates are 17% as compared to 0% in 2015-2016. Also, number of SWD that scored a level one decreased from 54% in 2015-2016 to 25% in 2016-2017. 3. Students entitled to FRLP 2016-2017 proficiency rates are 33% as compared to 29% in 2015-2016. Also, number of SWD that scored a level one decreased from 57% in 2015-2016 to 41% in 2016-2017.

Academic Goal 12	Where the school has an eligible subgroup population (deemed as five or more students) of English language learners, students with disabilities, and/or students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on New York State Mathematics examination proficiency rates for those applicable populations in each year of the charter term.	New York State Mathematics Examination	Met	This goal has been met. We have seen positive academic growth as measured by the MATH state test with English Language Learners, Students with disabilities, and students eligible for free or reduced price lunch. 1. SWD 2016-2017 proficiency rates are 12% as compared to 2% in 2015-2016. Also, number of SWD that scored a level one decreased from 71% in 2015-2016 to 56% in 2016-2017. 2. ELL 2016-2017 proficiency rates are 17% as compared to 8% in 2015-2016. Also, number of SWD that scored a level one decreased from 46% in 2015-2016 to 17% in 2016-2017. 3. Students entitled to FRLP 2016-2017 proficiency rates are 30% as compared to 23% in 2015-2016. Also, number of SWD that scored a level one decreased from 46% in 2015-2016 to 32% in 2016-2017.
	Where the school has an eligible subgroup population (deemed			This goal was partially met. Growth was shown for the subpopulation of English language learners, from 29% passing in 2015-16 to 50% passing in 2016-17. Growth was not shown for students with disabilities or students eligible for

Academic Goal 13	as five or more students) of English language learners, students with disabilities, and/or students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on Comprehensive or Common Core English Regents exam proficiency rates for those applicable populations in each year of the charter term.	New York State ELA Regents Examination	Not Met	free or reduced price lunch. Pass rates for these groups decreased from 53% to 43% and 84% to 66% respectively. These decreases were consistent with the decrease in performance of the general education population. See notes for goal 9 on how this is being addressed in 2017-18. In addition, to improve results for students with disabilities, the general education teachers have increased collaboration with the special education team and will be more involved in writing and assessing goals and providing supports within the general education setting.
Academic Goal 14	Where the school has an eligible subgroup population (deemed as five or more students) of English language learners, students with disabilities, and/or students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on the proficiency rates for the highest	New York State Mathematics Regents (Algebra, Geometry)	Not Met	The school does not have an eligible subgroup population of English Language Learners (less than 5 students. This goal was not met for students with disabilities or for students eligible for the free or reduced price lunch program. On the school's highest performing mathematics Regents exam (algebra 1) proficiency of students with disabilities decreased from 90% to 71% and proficiency of FRPL students decreased

	performing Mathematics Regents exam for those applicable populations in each year of the charter term.			from 81% to 75%. Additional math staff, including a more experience algebra instructor have been added for 2017-18. The math team is also working closely with the special education team to provide specialized content support to students and teachers.
Academic Goal 15	For each year of the next charter term, the school will show progress towards having 75% of students enrolled in each grade 9-11 accumulate 10 or more credits towards graduation. The school will be accountable for all credits accumulated by all students who are enrolled in the school, including students who have dropped out or enrolled in an accredited GED program, however, excluding the credits accumulated by students who have transferred from or to another school, were incarcerated, left the country, or died during the school year. The school will report this each September by submitting a report of student credit accumulation from the previous school year for purposes of the NYC DOE School	Powerschool, School Quality Credit Report	Met	The school demonstrated progress towards 75% of students in each grade earning 10 or more credits towards graduation. In 2015-16 only 11th grade exceeded 75% and in 2016-17 both 10th grade (81% of students) and 11th grade (85% of students) exceeded 75%. 65% of 9th grade students earned 10 or more credits.

	Quality Reports.			
Academic Goal 16	For each year of the next charter term, the school's 4-year graduation rate will be at or above the citywide averages.	ATS, Powerschool, L2RPT cohort summary	Met	52 of 59 students from the 2013 cohort graduated in 2017 for a graduation rate of 88%. The citywide average for 2017 is not yet available for comparison, but based on the previous year's 4-year graduation of 72.6% rate we predict that this goal will be met.

3. Do we have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year, the school will have an average daily student attendance rate greater than the average for the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	ATS, PowerSchool	Met	Comparison data for this goal was not available, so progress is unknown at this time. However, based on data obtained regarding city-wide attendance averages for 2016 - 2017, we are confident that we exceeded both Community School District 12 (for elementary and middle grades) and city-wide averages (for high schools) based on our overall

				attendance average of 94.9% (K - 12).
Org Goal 2	Each year, the percentage of students enrolled on the last day of the school year that return the following school year will exceed the rate of the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	PowerSchool	Not Met	Comparison data for this goal was not available, so progress is unknown at this time.
				Additional efforts are being put in place for the 2017 - 2018 school year in order to meet these targets. In terms of scholars who are economically disadvantaged, we have developed a clear system for promoting, collecting, and submitting lunch applications to ensure our Free and Reduced Price lunch numbers reflect our scholar population. This includes incentives, follow up with parents, and regular communication where completed lunch applications have not been returned.

Org Goal 3	Each year, the school will meet any applicable student enrollment and retention targets, as prescribed by the Board of Regents, for English language learners, students with disabilities, and students eligible for free and reduced price lunch.	PowerSchool, SESIS	Not Met	For increasing our number of scholars who are English Language Learners, we will be recruiting in and around the community and targeting Spanish-language speaking families, in particular through the use of translators, documents that have been translated into Spanish, and more. Additionally, we will connect with parents of existing scholars in order to utilize a referral system to generate additional applications from scholars who speak languages other than English at home. Last but not least, for scholars with IEPs, we will work with local Head Start centers and Pre-K's in order to identify scholars who have an IEP in these primary grades. We will maximize the knowledge and skills of our Special Education Coordinator in order to discuss the setting and resources we have available at our school and support
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				parents in the application process by answering questions that they may have and providing assistance throughout the application and registration processes (if accepted) and beyond.
Org Goal 4	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages that agree or strongly agree with the key questions indicating satisfaction identified in the NYC DOE Charter Schools Accountability Handbook. The school will only have met this goal if 50% or more parents participate in the survey.	School Survey Results. NYC DOE Charter Schools Accountability Handbook.	Not Met	We are going to take a proactive approach to increasing parent satisfaction at Bronx Lighthouse Charter School. The first major initiative we will undertake is conducting monthly breakfasts for parents. During this time parents, will be made aware of the events in the school. They will also have time to ask questions and visit classrooms. The second major initiative will be monthly workshops geared toward parent interests and needs. In addition to the initiatives we will send out quarterly surveys to the parents to get more frequent information to improve our practice.

Org Goal 5	In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of staff that meets or exceeds citywide averages that agree or strongly agree with the key questions indicating satisfaction identified in the NYC DOE Charter Schools Accountability Handbook. The school will only have met this goal if 50% or more staff participate in the survey.	School Survey Results. NYC DOE Charter Schools Accountability Handbook.	Not Met	In order to improve staff satisfaction, we brought in the Harvard Business Alumni Association to conduct a study on improving staff retention and recruitment. We plan to implement the key finding from the study. Also, we are conducting frequent one-one check ins with all employees to get a pulse of the adult culture and things administration can do to improve it.
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5. Do you have more Yes
organizational goals to add?

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
	In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of students that			We are taking a number of steps to create a more supportive environment for students. We are

Org Goal 6	meets or exceeds citywide averages that agree or strongly agree with the key questions indicating satisfaction identified in the NYC DOE Charter Schools Accountability Handbook. The school will only have met this goal if 50% or more students participate in the survey. (Grades 6-12 only)	School Survey Results. NYC DOE Charter Schools Accountability Handbook.	Not Met	implementing a quarterly student survey to gain timely feedback on the school in key performance areas. We are also implementing a student council in order to give students more voice into what occurs in the school community.
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

6. FINANCIAL GOALS

2016-17 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported on their yearly independent fiscal audit.	Independent Audit	Met	
Financial Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures.	Independent Audit, Quickbooks, school budget	Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Last updated: 08/01/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	9372659
Line 2: Year End FTE student enrollment	658
Line 3: Divide Line 1 by Line 2	14244

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:
<http://www.p12.nysed.gov/psc/AuditGuide.html>.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	533952
Line 2: Management and General Cost (Column)	776776
Line 3: Sum of Line 1 and Line 2	1310728
Line 5: Divide Line 3 by the Year End FTE student enrollment	1992

Thank you.

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC.
AND AFFILIATE**

Consolidated Financial Statements
(Together with Independent Auditors' Report)

Years Ended June 30, 2017 and 2016

M A R K S P A N E T H

ACCOUNTANTS & ADVISORS

**BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATED FINANCIAL STATEMENTS**

(Together with Independent Auditors' Report)

YEARS ENDED JUNE 30, 2017 AND 2016

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INDEPENDENT AUDITORS' REPORT

The Board of Trustees
Bronx Lighthouse Charter School, Inc.
and Affiliate
Bronx, New York

Report on the Financial Statements

We have audited the accompanying consolidated financial statements of Bronx Lighthouse Charter School, Inc. and Affiliate (collectively, the "School") which comprise the consolidated statements of financial position as of June 30, 2017 and 2016, and the related consolidated statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these consolidated financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these consolidated financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the consolidated financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the consolidated financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2017 and 2016, and the changes in their net assets and their cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2017, on our consideration of the School's internal control over financial reporting and on our tests of their compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Other Matter

Our audits were conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The supplementary information on pages 17-20 is presented for purposes of additional analysis and is not a required part of the consolidated financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. The information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements, and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the consolidated financial statements as a whole.



Purchase, New York
October 31, 2017

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATED STATEMENTS OF FINANCIAL POSITION
AS OF JUNE 30, 2017 AND 2016

	<u>2017</u>	<u>2016</u>
ASSETS		
Cash (including restricted cash of \$2,920,213 and \$2,418,154, respectively)(Notes 3 and 12)	\$ 7,116,585	\$ 5,783,681
Receivables (Note 4)	143,962	457,547
Prepaid expenses	49,746	137,552
Security deposits	28,850	45,685
Land	2,231,880	2,231,880
Fixed assets - net (Notes 2E and 5)	<u>11,596,377</u>	<u>11,989,911</u>
TOTAL ASSETS	<u><u>\$ 21,167,400</u></u>	<u><u>\$ 20,646,256</u></u>
LIABILITIES		
Accounts payable and accrued expenses	\$ 174,441	\$ 230,361
Accrued payroll and payroll taxes	698,850	348,999
Accrued compensated absences	88,451	110,821
Due to NYC - Department of Education	129,526	-
Capital leases (Note 6)	-	44,129
Loans payable (Note 7)	<u>13,340,000</u>	<u>13,340,000</u>
TOTAL LIABILITIES	<u>14,431,268</u>	<u>14,074,310</u>
COMMITMENTS AND CONTINGENCIES		
NET ASSETS (Note 2C)		
Unrestricted-Board Designated for Facility	937,940	937,940
Unrestricted	<u>5,798,192</u>	<u>5,634,006</u>
TOTAL UNRESTRICTED NET ASSETS	<u>6,736,132</u>	<u>6,571,946</u>
TOTAL LIABILITIES AND NET ASSETS	<u><u>\$ 21,167,400</u></u>	<u><u>\$ 20,646,256</u></u>

The accompanying notes are an integral part of these financial statements.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATED STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30, 2017 AND 2016

	<u>2017</u>	<u>2016</u>
REVENUE AND SUPPORT:		
Student enrollment fees (Note 2F)	\$ 10,052,829	\$ 10,022,746
Federal grants	424,898	513,387
Public support	27,095	29,752
Interest	10,888	9,388
Other	72,557	21,993
In-kind contributions (Note 11)	<u>642,101</u>	<u>640,476</u>
Total revenue and support	<u>11,230,368</u>	<u>11,237,742</u>
EXPENSES:		
Program services:		
Educational services	8,778,509	8,441,044
BLCS property holding company	<u>996,238</u>	<u>990,157</u>
Total program expenses	<u>9,774,747</u>	<u>9,431,201</u>
Supporting services:		
Management and general	<u>1,291,435</u>	<u>1,509,702</u>
Total supporting services	<u>1,291,435</u>	<u>1,509,702</u>
Total expenses	<u>11,066,182</u>	<u>10,940,903</u>
CHANGE IN UNRESTRICTED NET ASSETS	164,186	296,839
NET ASSETS - Beginning of Year	<u>6,571,946</u>	<u>6,275,107</u>
NET ASSETS - End of Year	<u><u>\$ 6,736,132</u></u>	<u><u>\$ 6,571,946</u></u>

The accompanying notes are an integral part of these financial statements.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2017

	PROGRAM SERVICES			SUPPORTING SERVICES	TOTALS
	EDUCATIONAL SERVICES	BLCS PROPERTY HOLDING COMPANY	TOTAL PROGRAM SERVICES	MANAGEMENT AND GENERAL	
Salaries	\$ 5,065,962	\$ -	\$ 5,065,962	\$ 578,230	\$ 5,644,192
Payroll taxes and fringe benefits	960,459	-	960,459	112,680	1,073,139
Total Salaries and Related Costs	6,026,421	-	6,026,421	690,910	6,717,331
Professional fees and consultants	67,607	21,377	88,984	82,631	171,615
Management fees (Notes 9 and 13)	288,695	-	288,695	192,463	481,158
Contracted services - other	112,218	-	112,218	74,811	187,029
Supplies and equipment purchases (Note 2E)	303,882	-	303,882	53,627	357,509
Advertising	699	-	699	-	699
Food	20,163	-	20,163	-	20,163
Insurance	142,621	2,054	144,675	25,531	170,206
Library	31,914	-	31,914	-	31,914
Repairs and maintenance	254,771	-	254,771	44,960	299,731
Printing	57,823	-	57,823	-	57,823
Staff development and recruitment	143,603	-	143,603	-	143,603
Telecommunications	44,078	-	44,078	7,778	51,856
Field trips and other activities	176,664	-	176,664	-	176,664
Utilities	175,523	-	175,523	30,974	206,497
In-kind contribution - facility (Note 11)	497,250	-	497,250	87,750	585,000
In-kind contribution - textbooks (Note 11)	57,101	-	57,101	-	57,101
Other	201,408	69	201,477	-	201,477
Interest	6,808	639,340	646,148	-	646,148
Depreciation and amortization (Note 2E)	169,260	333,398	502,658	-	502,658
Total Other Expenses	2,752,088	996,238	3,748,326	600,525	4,348,851
Total Operating Expenses	\$ 8,778,509	\$ 996,238	\$ 9,774,747	\$ 1,291,435	\$ 11,066,182

The accompanying notes are an integral part of these financial statements.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2016

	PROGRAM SERVICES			SUPPORTING SERVICES	TOTALS
	EDUCATIONAL SERVICES	BLCS PROPERTY HOLDING COMPANY	TOTAL PROGRAM SERVICES	MANAGEMENT AND GENERAL	
Salaries	\$ 4,836,906	\$ -	\$ 4,836,906	\$ 507,741	\$ 5,344,647
Payroll taxes and fringe benefits	1,319,785	-	1,319,785	109,017	1,428,802
Total Salaries and Related Costs	6,156,691	-	6,156,691	616,758	6,773,449
Professional fees and consultants	69,553	8,700	78,253	78,866	157,119
Management fees (Notes 9 and 13)	-	-	-	275,000	275,000
Contracted services - other	99,753	-	99,753	88,971	188,724
Supplies and equipment purchases (Note 2E)	390,037	-	390,037	68,053	458,090
Advertising	-	-	-	322	322
Food	26,908	-	26,908	-	26,908
Insurance	-	-	-	171,367	171,367
Library	29,849	-	29,849	-	29,849
Repairs and maintenance	293,227	-	293,227	32,581	325,808
Printing	57,479	-	57,479	-	57,479
Staff development and recruitment	128,779	-	128,779	-	128,779
Telecommunications	33,268	-	33,268	3,696	36,964
Field trips and other activities	100,745	-	100,745	-	100,745
Utilities	208,688	-	208,688	23,188	231,876
In-kind contribution - facility (Note 11)	526,500	-	526,500	58,500	585,000
In-kind contribution - textbooks (Note 11)	55,476	-	55,476	-	55,476
Other	77,690	5,797	83,487	92,399	175,886
Interest	7,113	641,091	648,204	-	648,204
Depreciation and amortization (Note 2E)	179,288	334,569	513,857	-	513,857
Total Other Expenses	2,284,353	990,157	3,274,510	892,943	4,167,453
Total Operating Expenses	\$ 8,441,044	\$ 990,157	\$ 9,431,201	\$ 1,509,702	\$ 10,940,903

The accompanying notes are an integral part of these financial statements.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATED STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2017 AND 2016

	<u>2017</u>	<u>2016</u>
CASH FLOWS FROM OPERATING ACTIVITIES:		
Change in net assets	\$ 164,186	\$ 296,839
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation and amortization	502,658	513,857
Changes in:		
Receivables	313,585	(63,587)
Prepaid expenses	87,806	(95,199)
Security deposit	16,836	-
Accounts payable and accrued expenses	(55,920)	39,108
Accrued payroll and payroll taxes	349,851	(180,325)
Accrued compensated absences	(22,370)	1,408
Due to NYC - Department of Education	129,526	-
Deferred revenue	-	(36,552)
Net cash provided by operating activities	<u>1,486,158</u>	<u>475,549</u>
CASH FLOWS FROM INVESTING ACTIVITIES:		
Purchase of fixed assets	<u>(109,125)</u>	<u>(84,455)</u>
Net cash used in investing activities	<u>(109,125)</u>	<u>(84,455)</u>
CASH FLOWS FROM FINANCING ACTIVITIES:		
Payment of capital leases	<u>(44,129)</u>	<u>(141,333)</u>
Net cash used in financing activities	<u>(44,129)</u>	<u>(141,333)</u>
NET INCREASE IN CASH	1,332,904	249,761
CASH, Beginning of Year	<u>5,783,681</u>	<u>5,533,920</u>
CASH, End of Year	<u><u>\$ 7,116,585</u></u>	<u><u>\$ 5,783,681</u></u>
<u>SUPPLEMENTAL DATA:</u>		
Interest paid	<u><u>\$ 646,148</u></u>	<u><u>\$ 648,204</u></u>

The accompanying notes are an integral part of these financial statements.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2017 AND 2016

NOTE 1 – ORGANIZATION AND PURPOSE

Bronx Lighthouse Charter School, Inc., a New York not-for-profit education corporation, together with its wholly owned subsidiary, BLCS Property Holding Company, Inc. ("BPHC" or "Affiliate") (collectively, the "School"), offers education services in classes from kindergarten through grade eleven in the Bronx, New York. The School is a public charter school incorporated on May 18, 2004, pursuant to the New York Charter School Act of 1998. In March 2014, the School was granted a second charter renewal through June 30, 2019 by the Chancellor of the City of New York on behalf of the New York State Education Department. The School's major source of revenue is provided by the New York City Department of Education (NYC DOE).

The School qualifies as tax-exempt organization under Section 501(c) (3) of the Internal Revenue Code, and accordingly, is not subject to federal and state income taxes.

The School is the sole owner of BPHC, a Delaware not-for-profit corporation, which was incorporated on March 16, 2011, for the purpose of holding real estate to be used by the School's college preparatory academy.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A) ***Basis of Accounting*** - The accompanying consolidated financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America.

B) ***Principles of Consolidation*** - The consolidated financial statements reflect the accounts and operations of the School and its wholly owned subsidiary. All intercompany balances and transactions have been eliminated in the consolidated financial statements.

C) ***Financial Statement Presentation*** - The School reports its financial position and operating activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets, and permanently restricted net assets. The classification of net assets and related support, revenue and expenses is based on the presence or absence of donor-imposed restrictions.

These classifications are defined as follows:

Permanently Restricted - net assets, generally of an endowment nature, resulting from contributions and other inflows of assets whose use by the recipient is limited by donor-imposed stipulation that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the recipient. The School has no permanently restricted net assets.

Temporarily Restricted - net assets resulting from contributions and other inflows of assets whose use by the recipient is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions taken pursuant to those stipulations. When stipulations terminate or are fulfilled, the amounts involved are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions. The School has no temporarily restricted net assets.

Unrestricted - unexpended net assets that are neither permanently nor temporarily restricted by donor-imposed stipulations.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2017 AND 2016

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

D) ***Use of Estimates*** - The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

E) ***Fixed Assets*** - Fixed assets such as furniture and equipment are carried at cost less accumulated depreciation, which is provided on the straight-line method over the estimated useful lives of the respective assets (3 – 7 years). Building and building improvements are depreciated over 39 years. Leasehold improvements are capitalized at cost and amortized over the lesser of the term of the lease or the estimated useful life of the improvement. It is the School's policy to capitalize property, plant and equipment and leasehold improvements in excess of \$1,000 on a per unit basis. Expenditures for repairs and maintenance are expensed as incurred.

F) ***Revenue*** - The School is reimbursed by the NYC DOE based on the approved per pupil operating expenses of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil operating expenses and the full time equivalent student enrollment of the School. The School is also the recipient of awards from other governmental entities. The awards are subject to compliance requirements and financial audits by the funding source. The accompanying consolidated financial statements make no provision for possible disallowances.

Student enrollment fees received for future years are deferred to the applicable year and are shown as deferred revenue on the statements of financial position.

In-kind contributions are reflected as contributions at their fair value at the date of the donation and are reported as unrestricted support unless explicit donor stipulations specify how donated assets must be used.

G) ***Tax Status*** - The School believes it has no uncertain tax positions as of June 30, 2017 and 2016 in accordance with Accounting Standards Codification ("ASC") Topic 740, "Income Taxes," which provides standards for establishing and classifying any tax provisions for uncertain tax positions.

H) ***Functional Allocation of Expenses*** - The direct costs of providing educational programs and other activities have been summarized on a functional basis in the statement of activities. In addition, certain indirect costs have been allocated among the programs.

I) ***Reclassifications*** - Certain line items in the June 30, 2016 financial statements have been reclassified to conform to the June 30, 2017 presentation.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2017 AND 2016

NOTE 3 – RESTRICTED CASH

Restricted cash consists of the following:

	<u>2017</u>	<u>2016</u>
A) Facility reserve	\$ 490,853	\$ 489,874
B) Sinking fund	2,243,140	1,742,093
C) NYC DOE contingency	70,302	70,288
D) Lease reserve	<u>115,918</u>	<u>115,899</u>
Totals	<u>\$ 2,920,213</u>	<u>\$ 2,418,154</u>

- A) The School has created a facility reserve for future major repairs and replacement to the building. As of June 30, 2017 and 2016, the balance in the facility replacement reserve was \$490,853 and \$489,874, respectively.
- B) The School set up a new cash account as required by the facility financing covenants (the "sinking fund") that will be used to pay off future debt. As of June 30, 2017 and 2016, the sinking fund was \$2,243,140 and \$1,742,093, respectively.
- C) At the request of the New York City Department of Education (NYC DOE), the School established a dissolution escrow as a contingency fund for dissolution expenses. As of June 30, 2017 and 2016, the balance in the dissolution reserve was \$70,302 and \$70,288, respectively.
- D) The School is required to deposit \$1,089 per month into a contingency fund to serve as a reserve for its lease payments. As of June 30, 2017 and 2016, the balance in the lease reserve was \$115,917 and \$115,899, respectively.

NOTE 4 – RECEIVABLES

Receivables consist of the following:

	<u>2017</u>	<u>2016</u>
NYC - Department of Education	\$ 13,127	\$ 125,962
State Education Department	118,833	298,677
Other	<u>12,002</u>	<u>32,908</u>
	<u>\$ 143,962</u>	<u>\$ 457,547</u>

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2017 AND 2016

NOTE 5 – FIXED ASSETS

Fixed assets consist of the following:

	<u>2017</u>	<u>2016</u>
Furniture and equipment	\$ 1,099,643	\$ 990,518
Capital lease – equipment	550,824	550,824
Building and building improvements	<u>13,002,531</u>	<u>13,002,531</u>
	14,652,998	14,543,873
Less: accumulated depreciation/amortization	<u>(3,056,621)</u>	<u>(2,553,962)</u>
Net book value	<u>\$11,596,377</u>	<u>\$11,989,911</u>

NOTE 6 – CAPITAL LEASES PAYABLE

During 2012, the School acquired various equipment totaling \$550,824 under multiple capital lease agreements. Accumulated depreciation in the consolidated statements of financial position includes \$540,805 and \$479,088 related to the equipment as of June 30, 2017 and 2016, respectively. Amortization of the asset included in depreciation and amortization expenses amounted to \$61,717 and \$89,206 for the years ended June 30, 2017 and 2016, respectively. The leases call for forty-eight to sixty monthly payments with an interest rate varying from 7.5% to 8.4%. As of June 30, 2017, and 2016, the outstanding balance was \$0 and \$44,129, respectively. Interest expense for the years ended June 30, 2017 and 2016 was \$6,808 and \$7,113, respectively.

NOTE 7 – LOANS PAYABLE

In June 2011, BPHC entered into certain loan arrangements with a lender of funds, which were derived from the Federal New Markets Tax Credit (NMTC) program. In connection with this transaction, the School made a contribution of \$1,604,585 to BPHC, and BPHC entered into three loan arrangements with LIIF SUB-CDE VI, LLC (the NMTC lender) for the aggregate amount of \$13,340,000. The proceeds of the loans were used for the development of a charter school facility that serves students from grades 9 through 12. The loans are secured by all of the assets of the School.

The loans are also subject to certain financial covenants. The loans are summarized as follows:

	<u>2017</u>	<u>2016</u>
(A) LIIF CDE Loan 1	\$ 7,299,880	\$ 7,299,880
(B) LIIF CDE Loan 2	3,128,520	3,128,520
(C) LIIF CDE Loan 3	<u>2,911,600</u>	<u>2,911,600</u>
Totals	<u>\$ 13,340,000</u>	<u>\$ 13,340,000</u>

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2017 AND 2016

NOTE 7 – LOANS PAYABLE (continued)

- A) The loan is for a principal amount of \$7,299,880 at an interest rate of 4.72%. The loan calls for interest only payments starting on August 1, 2011 through its maturity date. The note matures on July 15, 2018. At the maturity date, a balloon payment is due for the principal amount of \$7,299,880. The minimum annual commitments are as follows:

<u>For the Years Ending June 30,</u>	<u>Amount</u>
2018	\$ -
2019	7,299,880
Total	<u>\$ 7,299,880</u>

- B) The loan is for a principal amount of \$3,128,520 at an interest rate of 4.72%. The loan calls for interest only payments starting on August 1, 2011 through its maturity date. The note matures on July 15, 2018. At the maturity date, a balloon payment is due for the principal amount of \$3,128,520. The minimum annual commitments are as follows:

<u>For the Years Ending June 30,</u>	<u>Amount</u>
2018	\$ -
2019	3,128,520
Total	<u>\$ 3,128,520</u>

- C) The loan is for a principal amount of \$2,911,600 at an interest rate of 4.72%. The loan calls for interest only payments starting on August 1, 2011 through July 1, 2018. After July 1, 2018, principal and interest payments are due on a monthly basis through July 16, 2041. The future principal payments due after July 2018 are \$2,911,600. The minimum annual commitments are as follows:

<u>For the Years Ending June 30,</u>	<u>Amount</u>
2018	\$ -
2019	62,733
2020	62,733
2021	62,733
2022	62,733
Thereafter	2,660,668
Total	<u>\$ 2,911,600</u>

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2017 AND 2016

NOTE 8 – LINE OF CREDIT

The School has an available line of credit for \$400,000 with a financial institution. The line of credit is payable upon demand with an interest rate determined at the bank's prime rate. There was no outstanding balance as of June 30, 2017 and 2016.

NOTE 9 – MANAGEMENT FEES

The School contracted the management of certain academic and business operations to Lighthouse Academies, Inc. For the year ended June 30, 2016, the contract called for a base management fee plus a bonus provision, subject to the School meeting certain milestones. In 2017, the Contract was renewed and stated that Lighthouse Academies is entitled to compensation for its services in the amount of 4.5% of revenues. The management fee for the years ending June 30, 2017 and 2016 was \$481,158 and \$275,000, respectively.

NOTE 10 – RETIREMENT PLAN

The School has a 401(k) Plan for employees who are at least 21 years old and have completed one month of service. Effective July 1, 2010, the School amended its plan to require safe harbor employer matching contributions dollar for dollar of employee contributions not to exceed 4% of compensation. Safe harbor contributions are immediately vested with the participants. At June 30, 2017 and 2016, the School had a safe harbor matching employer contribution of \$99,670 and \$113,051, respectively. For the years ended June 30, 2017 and 2016, the School did not make a discretionary contribution. Employer profit sharing contributions made to the plan are fully vested in three years.

NOTE 11 – IN-KIND CONTRIBUTIONS

The NYC DOE donates space to the School for the purpose set forth in the School's Charter. The agreement commenced on July 1, 2005 and terminates in one year or upon the expiration/termination of the School's charter or upon expiration/termination of the lease in the event that the School is located in a leased premise, whichever is earlier. The agreement may be extended by a written agreement signed by the parties. The agreement was renewed for 2017. The annual fee for the use of the dedicated space is \$1. The fair market value for the use of the space for the years ended June 30, 2017 and 2016 was \$585,000 for each year.

The School also received donated textbooks and other technology related donations throughout the year. The fair market value for these donations was \$57,101 in 2017 and \$55,476 in 2016.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2017 AND 2016

NOTE 12 – CONCENTRATION OF CREDIT RISK

Financial instruments that potentially subjects the School to a concentration of credit risk includes cash accounts with banks that exceed the Federal Deposit Insurance Corporation ("FDIC") insurance limits. Interest and noninterest-bearing accounts are insured up to \$250,000 per depositor.

During the fiscal year ended June 30, 2017 and 2016, the School did from time to time exceeded the FDIC insurance limits. Management believes that these financial institutions have strong credit ratings and that credit risk to these accounts is minimal.

Concentration of risk also exists between the School and the New York City Department of Education. For the years ended June 30, 2017 and 2016, the School received 89% and 89%, respectively of its funding from the New York City Department of Education in the form of student enrollment fees.

NOTE 13 – SUBSEQUENT EVENTS

Management has evaluated, for potential recognition and disclosure, events and transactions that occurred subsequent to the date of the consolidated statement of financial position through October 31, 2017, the date the financial statements were available to be issued.

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

The Board of Trustees
Bronx Lighthouse Charter School, Inc. and Affiliate
Bronx, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the consolidated financial statements of Bronx Lighthouse Charter School, Inc. and Affiliate (collectively, the "School"), which comprise the consolidated statements of financial position as of June 30, 2017 and 2016, and the related consolidated statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the consolidated financial statements, and have issued our report thereon dated October 31, 2017.

Internal Control Over Financial Reporting

In planning and performing our audits of the consolidated financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the consolidated financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect, and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audits and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Purchase, New York
October 31, 2017

SUPPLEMENTARY INFORMATION

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATING STATEMENT OF FINANCIAL POSITION
JUNE 30, 2017

	BRONX LIGHTHOUSE CHARTER SCHOOL	BLCs PROPERTY HOLDING COMPANY, INC.	PRE- CONSOLIDATED TOTAL	CONSOLIDATING ELIMINATIONS	CONSOLIDATED TOTAL
ASSETS					
Cash (including restricted cash) (Notes 3 and 12)	\$ 6,995,749	\$ 120,836	\$ 7,116,585	\$ -	\$ 7,116,585
Receivables (Note 4)	143,962	-	143,962	-	143,962
Prepaid expenses	54,149	900	55,049	(5,303)	49,746
Security deposits	28,850	-	28,850	-	28,850
Land	-	2,231,880	2,231,880	-	2,231,880
Fixed assets - net (Notes 2E and 5)	175,430	11,420,947	11,596,377	-	11,596,377
TOTAL ASSETS	\$ 7,398,140	\$ 13,774,563	\$ 21,172,703	\$ (5,303)	\$ 21,167,400
LIABILITIES					
Accounts payable and accrued expenses	\$ 174,441	\$ 5,303	\$ 179,744	\$ (5,303)	174,441
Accrued payroll and payroll taxes	698,850	-	698,850	-	698,850
Accrued compensated absences	88,451	-	88,451	-	88,451
Capital Leases Payable (Note 6)	-	-	-	-	-
Due to Funder	129,526	-	129,526	-	129,526
Loans payable (Note 7)	-	13,340,000	13,340,000	-	13,340,000
TOTAL LIABILITIES	1,091,268	13,345,303	14,436,571	(5,303)	14,431,268
NET ASSETS (Note 2C)					
Unrestricted	6,306,872	429,260	6,736,132	-	6,736,132
TOTAL NET ASSETS	6,306,872	429,260	6,736,132	-	6,736,132
TOTAL LIABILITIES AND NET ASSETS	\$ 7,398,140	\$ 13,774,563	\$ 21,172,703	\$ (5,303)	\$ 21,167,400

The accompanying notes are an integral part of these financial statements.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATING STATEMENT OF FINANCIAL POSITION
JUNE 30, 2016

	BRONX LIGHTHOUSE CHARTER SCHOOL	BLCs PROPERTY HOLDING COMPANY, INC.	PRE- CONSOLIDATED TOTAL	CONSOLIDATING ELIMINATIONS	CONSOLIDATED TOTAL
ASSETS					
Cash (including restricted cash) (Notes 3 and 12)	\$ 5,669,373	\$ 114,308	\$ 5,783,681	\$ -	\$ 5,783,681
Receivables (Note 4)	457,547	-	457,547	-	457,547
Prepaid expenses	141,955	900	142,855	(5,303)	137,552
Security deposits	45,685	-	45,685	-	45,685
Land	-	2,231,880	2,231,880	-	2,231,880
Fixed assets - net (Notes 2E and 5)	235,562	11,754,349	11,989,911	-	11,989,911
TOTAL ASSETS	\$ 6,550,122	\$ 14,101,437	\$ 20,651,559	\$ (5,303)	\$ 20,646,256
LIABILITIES					
Accounts payable and accrued expenses	\$ 228,857	\$ 6,807	\$ 235,664	\$ (5,303)	\$ 230,361
Accrued payroll and payroll taxes	348,999	-	348,999	-	348,999
Accrued compensated absences	110,821	-	110,821	-	110,821
Capital Leases Payable (Note 6)	44,129	-	44,129	-	44,129
Loans payable (Note 7)	-	13,340,000	13,340,000	-	13,340,000
TOTAL LIABILITIES	732,806	13,346,807	14,079,613	(5,303)	14,074,310
Unrestricted					
NET ASSETS (Note 2C)					
Unrestricted	5,817,316	754,630	6,571,946	-	6,571,946
TOTAL NET ASSETS	5,817,316	754,630	6,571,946	-	6,571,946
TOTAL LIABILITIES AND NET ASSETS	\$ 6,550,122	\$ 14,101,437	\$ 20,651,559	\$ (5,303)	\$ 20,646,256

The accompanying notes are an integral part of these financial statements.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATING STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED
JUNE 30, 2017

	BRONX LIGHTHOUSE CHARTER SCHOOL	BLCs PROPERTY HOLDING COMPANY, INC.	PRE- CONSOLIDATED TOTAL	CONSOLIDATING ELIMINATIONS	CONSOLIDATED TOTAL
REVENUE AND SUPPORT:					
Student enrollment fees (Note 2F)	\$ 10,052,829	\$ -	\$ 10,052,829	\$ -	\$ 10,052,829
Federal grants	424,898	-	424,898	-	424,898
Public support	27,095	-	27,095	-	27,095
Interest	10,866	22	10,888	-	10,888
Other	59,827	12,730	72,557	-	72,557
Rental income from BLCs	-	658,116	658,116	(658,116)	-
In-kind contributions (Note 11)	642,101	-	642,101	-	642,101
Total revenue and support	11,217,616	670,868	11,888,484	(658,116)	11,230,368
EXPENSES:					
Program services:					
Educational Services	9,436,625	-	9,436,625	(658,116)	8,778,509
BLCs Property Holding Company	-	996,238	996,238	-	996,238
Total program expenses	9,436,625	996,238	10,432,863	(658,116)	9,774,747
Supporting services:					
Management and general	1,291,435	-	1,291,435	-	1,291,435
Total supporting services	1,291,435	-	1,291,435	-	1,291,435
Total expenses	10,728,060	996,238	11,724,298	(658,116)	11,066,182
CHANGE IN NET ASSETS					
	489,556	(325,370)	164,186	-	164,186
NET ASSETS - Beginning of Year	5,817,316	754,630	6,571,946	-	6,571,946
NET ASSETS - End of Year	\$ 6,306,872	\$ 429,260	\$ 6,736,132	\$ -	\$ 6,736,132

The accompanying notes are an integral part of these financial statements.

BRONX LIGHTHOUSE CHARTER SCHOOL, INC. AND AFFILIATE
CONSOLIDATING STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2016

	BRONX LIGHTHOUSE CHARTER SCHOOL	BRONX PROPERTY HOLDING COMPANY, INC.	PRE- CONSOLIDATED TOTAL	CONSOLIDATING ELIMINATIONS	CONSOLIDATED TOTAL
REVENUE AND SUPPORT:					
Student enrollment fees (Note 2F)	\$ 10,022,746	\$ -	\$ 10,022,746	\$ -	\$ 10,022,746
Federal grants	513,387	-	513,387	-	513,387
Public support	29,752	-	29,752	-	29,752
Interest	9,388	-	9,388	-	9,388
Other	21,993	-	21,993	-	21,993
Rental income from BLCS	-	658,116	658,116	(658,116)	-
In-kind contributions (Note 11)	640,476	-	640,476	-	640,476
Total revenue and support	11,237,742	658,116	11,895,858	(658,116)	11,237,742
EXPENSES:					
Program services:					
Educational Services	9,099,160	-	9,099,160	(658,116)	8,441,044
BLCS Property Holding Company	-	990,157	990,157	-	990,157
Total program expenses	9,099,160	990,157	10,089,317	(658,116)	9,431,201
Supporting services:					
Management and general	1,509,702	-	1,509,702	-	1,509,702
Total supporting services	1,509,702	-	1,509,702	-	1,509,702
Total expenses	10,608,862	990,157	11,599,019	(658,116)	10,940,903
CHANGE IN NET ASSETS					
	628,880	(332,041)	296,839	-	296,839
NET ASSETS - Beginning of Year	5,188,436	1,086,671	6,275,107	-	6,275,107
NET ASSETS - End of Year	\$ 5,817,316	\$ 754,630	\$ 6,571,946	\$ -	\$ 6,571,946

The accompanying notes are an integral part of these financial statements.



Entry 6d Additional Financial Docs

Last updated: 11/01/2017

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

1. Management Letter

(No response)

Explanation for not uploading the Management Letter. N/A

2. Form 990

(No response)

Explanation for not uploading the Form 990. Not complete - Will be filed by Jan 31, 2018

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit. N/A

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report. N/A

5. Evidence of Required Escrow Account

<https://nysed-cso-reports.fluidreview.com/resp/12016975/pN6H0Nalce/>

Explanation for not uploading the Escrow evidence. (No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

- a. The person responsible
- b. The date action was taken, or will be taken
- c. Description of the action taken
- d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan. N/A



Entry 5d Financial Services Contact Information

Last updated: 11/01/2017

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Mary Beth Rousseau	marybeth.rousseau@lha.net	813-616-5919

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Anthony J Tempesta, CPA	TTempesta@markspaineth.com	914-909-3415	10

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2017-18 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

BRONX LIGHTHOUSE CHARTER SCHOOL

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	11,222,105	842,559	-	-	10,000	12,074,664
Total Expenses	9,362,386	1,173,074	-	-	1,424,925	11,960,385
Net Income	1,859,719	(330,515)	-	-	(1,414,925)	114,279
Actual Student Enrollment	598	69				-
Total Paid Student Enrollment	598	69				667

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue	CY Per Pupil Rate
District of Location	\$14,527.00
School District 2 (Enter Name)	
School District 3 (Enter Name)	
School District 4 (Enter Name)	
School District 5 (Enter Name)	

9,689,509	-	-	-	-	9,689,509
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
9,689,509	-	-	-	-	9,689,509

Special Education Revenue

-	764,559	-	-	-	764,559
---	---------	---	---	---	---------

Grants

Stimulus

Other

-	-	-	-	-	-
484,926	-	-	-	-	484,926

Other State Revenue

-	-	-	-	-	-
---	---	---	---	---	---

TOTAL REVENUE FROM STATE SOURCES

10,174,435	764,559	-	-	-	10,938,994
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REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation

Other

Other Federal Revenue

-	78,000	-	-	-	78,000
322,920	-	-	-	-	322,920
11,700	-	-	-	-	11,700
-	-	-	-	-	-

-	-	-	-	-	-
-	-	-	-	-	-

TOTAL REVENUE FROM FEDERAL SOURCES

334,620	78,000	-	-	-	412,620
---------	--------	---	---	---	---------

LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

Erate Reimbursement

Interest Income, Earnings on Investments,

NYC-DYCD (Department of Youth and Community Developmt.)

Food Service (Income from meals)

Text Book

Other Local Revenue

25,000	-	-	-	-	25,000
28,050	-	-	-	-	28,050
-	-	-	-	10,000	10,000
-	-	-	-	-	-
5,000	-	-	-	-	5,000
47,000	-	-	-	-	47,000
608,000	-	-	-	-	608,000

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

713,050	-	-	-	10,000	723,050
---------	---	---	---	--------	---------

TOTAL REVENUE

11,222,105	842,559	-	-	10,000	12,074,664
------------	---------	---	---	--------	------------

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

Executive Management

Instructional Management

Deans, Directors & Coordinators

-	-	-	-	-	-
3.00	233,890	27,500	-	115,610	377,000
14.50	895,402	185,205	-	72,600	1,153,207

BRONX LIGHTHOUSE CHARTER SCHOOL

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	11,222,105	842,559	-	-	10,000	12,074,664
Total Expenses	9,362,386	1,173,074	-	-	1,424,925	11,960,385
Net Income	1,859,719	(330,515)	-	-	(1,414,925)	114,279
Actual Student Enrollment	598	69				-
Total Paid Student Enrollment	598	69				667

PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	1.00	-	-	-	90,000	90,000
Administrative Staff	5.00	-	-	-	238,864	238,864
TOTAL ADMINISTRATIVE STAFF	24	1,129,292	212,705	-	517,074	1,859,071
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	39.00	2,700,125	-	-	-	2,700,125
Teachers - SPED	6.00	-	411,157	-	-	411,157
Substitute Teachers	-	28,500	1,500	-	-	30,000
Teaching Assistants	2.00	90,000	-	-	-	90,000
Specialty Teachers	11.00	697,006	36,685	-	-	733,691
Aides	2.00	60,000	-	-	-	60,000
Therapists & Counselors	4.00	101,250	172,399	-	-	273,649
Other	-	200,000	-	-	-	200,000
TOTAL INSTRUCTIONAL	64	3,876,881	621,741	-	-	4,498,622
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	2.00	108,656	-	-	12,073	120,729
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	2	108,656	-	-	12,073	120,729
SUBTOTAL PERSONNEL SERVICE COSTS	90	5,114,829	834,446	-	529,147	6,478,422
PAYROLL TAXES AND BENEFITS						
Payroll Taxes	-	465,449	75,934	-	48,152	589,535
Fringe / Employee Benefits	-	468,007	76,352	-	48,417	592,776
Retirement / Pension	-	69,050	11,265	-	7,144	87,459
TOTAL PAYROLL TAXES AND BENEFITS		1,002,506	163,551	-	103,713	1,269,770
TOTAL PERSONNEL SERVICE COSTS		6,117,335	997,997	-	632,860	7,748,192
CONTRACTED SERVICES						
Accounting / Audit	-	-	-	-	21,000	21,000
Legal	-	-	-	-	15,000	15,000
Management Company Fee	-	178,788	76,623	-	255,412	510,823
Nurse Services	-	-	-	-	-	-
Food Service / School Lunch	-	30,000	-	-	-	30,000
Payroll Services	-	50,529	6,862	-	4,990	62,381
Special Ed Services	-	-	-	-	-	-
Titlment Services (i.e. Title I)	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	18,550	5,950	-	17,500	42,000
TOTAL CONTRACTED SERVICES		277,867	89,435	-	313,902	681,204

SCHOOL OPERATIONS

BRONX LIGHTHOUSE CHARTER SCHOOL

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	11,222,105	842,559	-	-	10,000	12,074,664
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Net Income	1,859,719	(330,515)	-	-	(1,414,925)	114,279
Actual Student Enrollment	598	69				-
Total Paid Student Enrollment	598	69				667

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Board Expenses	10,800	1,200	-	-	-	12,000
Classroom / Teaching Supplies & Materials	108,000	12,000	-	-	-	120,000
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	96,300	10,700	-	-	-	107,000
Supplies & Materials other	-	-	-	-	-	-
Equipment / Furniture	79,407	10,784	-	-	7,843	98,034
Telephone	-	-	-	-	-	-
Technology	207,002	29,058	-	-	16,288	252,348
Student Testing & Assessment	54,000	6,000	-	-	-	60,000
Field Trips	70,000	-	-	-	-	70,000
Transportation (student)	-	-	-	-	-	-
Student Services - other	90,900	100	-	-	-	91,000
Office Expense	80,550	3,300	-	-	34,150	118,000
Staff Development	72,000	8,000	-	-	-	80,000
Staff Recruitment	18,000	2,000	-	-	-	20,000
Student Recruitment / Marketing	-	-	-	-	-	-
School Meals / Lunch	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-
Other	42,500	2,500	-	-	95,000	140,000
TOTAL SCHOOL OPERATIONS	929,459	85,642	-	-	153,281	1,168,382
FACILITY OPERATION & MAINTENANCE						
Insurance	-	-	-	-	140,000	140,000
Janitorial	54,000	-	-	-	6,000	60,000
Building and Land Rent / Lease	1,134,285	-	-	-	126,032	1,260,317
Repairs & Maintenance	205,650	-	-	-	22,850	228,500
Equipment / Furniture	-	-	-	-	-	-
Security	-	-	-	-	-	-
Utilities	270,000	-	-	-	30,000	300,000
TOTAL FACILITY OPERATION & MAINTENANCE	1,663,935	-	-	-	324,882	1,988,817
DEPRECIATION & AMORTIZATION	180,000	-	-	-	-	180,000
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	193,790	-	-	-	-	193,790
TOTAL EXPENSES	9,362,386	1,173,074	-	-	1,424,925	11,960,385
NET INCOME	1,859,719	(330,515)	-	-	(1,414,925)	114,279

ENROLLMENT - *School Districts Are Linked To Above Entries*

	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location	598	69	667
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-

BRONX LIGHTHOUSE CHARTER SCHOOL

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	11,222,105	842,559	-	-	10,000	12,074,664
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Net Income	1,859,719	(330,515)	-	-	(1,414,925)	114,279
Actual Student Enrollment	598	69				-
Total Paid Student Enrollment	598	69				667

PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL ENROLLMENT	598	69	667			
REVENUE PER PUPIL	18,766	12,211	-			
EXPENSES PER PUPIL	15,656	17,001	-			

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
NYS Special Senate Funding; State Supplemental Grant
Title IIA
Cleveland Foundation
85% of telecomm expenses
Collections from students
In-Kind Textbooks
Student Activities collections; In-Kind Rent for 1001 Intervale Ave.
List exact titles and staff FTE"s (Full time equivilalent)
Principal - 2; Assistant Principal - 1
Director of Teacher Leadership-6; Dean-2; Director of College Transition-1; Director of

[illegible]

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Valma Caba

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Lighthouse Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative)

Parent Representative

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank.			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
		NONE		

Vilma Caba

Signature

7/20/17

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 212-957-8000

Business Address: 709 8th Ave NY NY 10036

E-mail Address: VILEZECAR@MSN.COM

Home Telephone: 917-659-9208

Home Address: 373 E. 159th St BX NY 10451

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Ever De Gonzalez

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Light House Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *board member*

2. Is the trustee an employee of any school operated by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write <i>None</i> if applicable. Do not leave this space blank.			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. <i>None</i>				

Signature  Date 7-20-17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 718-860-9334

Business Address: 1305 Interurb Ave, Bx, NY 10459

E-mail Address: degonzalezreyn@guil.com

Home Telephone: 718-772-1537

Home Address: → SAME

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

ROBB GRANADO

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BCCS

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

___ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

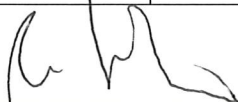
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i> Please write None if applicable. Do not leave this space blank.			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE	NONE	NONE	NONE

 7-20-17

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 917.539.0364

Business Address: 574 Broadway NY, NY

E-mail Address: robbeblhcs.org

Home Telephone: 917.539.0364

Home Address: 155 2nd St Apt 1006 Jersey City, NJ 07310

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Nikali Jones

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Lighthouse Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

secretary

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

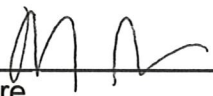
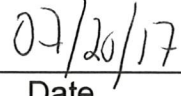
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write <u>None</u> if applicable. Do not leave this space blank.			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
	None			

Signature _____ Date _____

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 908 230 1884

Business Address: 1751 Park Ave New York NY 10017

E-mail Address: nikali@myredrabbit.com

Home Telephone: 908 230 1084

Home Address: 245 E 44th St Apt 11D New York NY 10035

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

JAVIER LOPEZ-MOLINA

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BRONX LIGHTHOUSE CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). President/Chairman

2. Is the trustee an employee of any school operated by the Education Corporation?
Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i>	<i>None</i>	<i>None</i>	<i>NONE</i>
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

Jarin Jpp - Molin
Signature

7/24/2017
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 617-301-2131

Business Address: 60 E 42nd St, Suite 2230, New York, NY 10165

E-mail Address: javaman9999@gmail.com

Home Telephone: 617-308-0721

Home Address: 8 Spruce St Apt 56R, New York, NY 10038

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Hagos Ammanuel Mehreteab

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Lighthouse Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *President, Trustee*

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
		NONE		

Signature _____

7.31.2017
Date _____

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 917-359-4683

Business Address: 49 West 27th Street, 4th Floor New York, NY 10001

E-mail Address: gosnew@gmail.com

Home Telephone: 917-359-4683

Home Address: 435 East 70th Street 32F New York, NY 10021

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Briar Thompson

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Lighthouse Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
☐ Yes ☒ No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

☐ Yes ☒ No

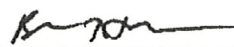
If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>None</u> write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. <i>None</i>				


Signature

7/28/2017
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: +1 347 852 1162

Business Address: 10 Hudson Yards, New York

E-mail Address: brian.thompson@gmail.com

Home Telephone: +1 347 852 1162

Home Address: 33 West 8th Street, Ste 2R, New York NY 10011



Entry 9 BOT Table

Created: 07/12/2017 • Last updated: 08/01/2017

(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Javier Lopez-Molina	JLopez-Molina@lhacs.org	Chair/ Board President	Finance	Yes	Financial	1- 2 Year Term; 05/21/ 2015	12
2	Hagos Ammanuel Mehreteab	gosnew@gmail.com	Trustee/Member	Governance	Yes	Financial	1- 2 Year Term; 05/21/ 2015	12
3	Evelyn De Gonzalez	degonzalez@gmail.com	Trustee/Member	Community	Yes	Communication	5- 2 Year Term; 10/19/ 2006	12
4	Vilma Caba	vilezecar@msn.com	Parent Representative	Parent	Yes	Parent	1- 2 Year Term ; 05/21/ 2015	12
5	Robert Grando	granado.robert@gmail.com	Treasurer	Finance	Yes	Financial	1- 1 Year Term ;10/20/	9

		il.com					2016	
6	Nikali Jones	nikali@myredrabbbit.com	Secretary	Governance	Yes	Secretarial	1- 1 Year Term; 10/20/2016	9
7	Briar Thompson	briar.thompson@gmail.com	Trustee/Member	Governance	Yes	Financial	1- 1 Year Term; 03/16/2017	5 or less
8								
9								
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								

2. Total Number of Members on June 30, 2016 7

3. Total Number of Members Joining the Board 2016-17 School Year 3

4. Total Number of Members Departing the Board during the 2016-17 School Year 3

5. Number of Voting Members 7
**2016-17, as set by the by-laws,
resolution or minutes**

6. Number of Board Meetings 12
**Conducted in the 2016-17 School
Year**

7. Number of Board Meetings 12
**Scheduled for the [2017-18](#)
School Year**

Thank you.



Entry 10 - Board Meeting Minutes

Created: 07/28/2017 • Last updated: 07/31/2017

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

A. Provide a URL link to the <https://app2.boardontrack.com/public/qQOXq0/meetingsList>
Monthly Board Meeting Minutes
which are posted on the School's
web page.

OR

B. Upload All Monthly Board Meeting Minutes

Combine into one .PDF file

(No response)



Entry 11 Enrollment and Retention of Special Populations

Created: 07/14/2017 • Last updated: 07/31/2017

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	Majority of recruitment efforts focus on District 12. Work with District 12 Community Based Organizations and local institutions to support in community outreach. Work with current parents and PTA to recruit potential families.	Majority of recruitment efforts focus on District 12. Work with District 12 Community Based Organizations and local institutions to support in community outreach. Work with current parents and PTA to recruit potential families.
English Language Learners	Important school documents, including application and recruitment materials, are available in English and Spanish. Hosted two open house events, before application deadline, where a translator was available for parents. Bilingual staff member conducted site visits at neighboring day care and pre-k programs to recruit scholars from CSD 12. Translator available for meetings, special events, and at all parent teacher nights. A Google translate drop-down is available on the school website. Ensure marketing and enrollment material includes language indicating that the school supports English Language Learners.	Important school documents, including application and recruitment materials, are available in English and Spanish. Hosted two open house events, before application deadline, where a translator was available for parents. Bilingual staff member conducted site visits at neighboring day care and pre-k programs to recruit scholars from CSD 12. Translator available for meetings, special events, and at all parent teacher nights. A Google translate drop-down is available on the school website. Ensure marketing and enrollment material includes language indicating that the school supports English Language Learners.
Students with Disabilities	Director of Student Services (DSS) is available and advertised to meet all incoming students to discuss possible services that the school offers. Ensure marketing and enrollment material includes language indicating that the school supports students with disabilities.	Director of Student Services (DSS) is available and advertised to meet all incoming students to discuss possible services that the school offers. Ensure marketing and enrollment material includes language indicating that the school supports students with disabilities.

Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Economically Disadvantaged	Provide resources like early drop off and after school services to support families. Extended school day and school year. Work with PTA to identify services that would better support parents and students. Work with local Community Based Organizations to provide students extra-curricula activities and academic services.	Provide resources like early drop off and after school services to support families. Extended school day and school year. Work with PTA to identify services that would better support parents and students. Work with local Community Based Organizations to provide students extra-curricula activities and academic services.
English Language Learners	Academic achievement plans for all IEL/ELL high school students to track progress towards graduation. Direct English language instruction for ELL students. Collaboration between English Language instructors and content teachers. Administered exams in primary language whenever possible	Professional development for staff on differentiation and strategies to support language acquisition in the classroom. Recruitment of more bilingual staff including staff of African descent. Expand the translation of important school documents to include French and African languages. Expand the use of translators at school meetings to include French and African languages.
Students with Disabilities	Host workshops on special education for parents to provide them with tools they can use at home to support their students. Professional development for teaching staff on UDL and inclusion strategies. Conduct end of the year meetings with parents of students with disabilities to review progress/goals and create action plans for upcoming year.	Host workshops on special education for parents to provide them with tools they can use at home to support their students. Professional development for teaching staff on UDL and inclusion strategies. Conduct end of the year meetings with parents of students with disabilities to review progress/goals and create action plans for upcoming year.



Entry 12 Classroom Teacher and Administrator Attrition

Created: 07/14/2017 • Last updated: 07/24/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	57	15	15	15	57

Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	21	3	3	5	26

Thank you



Entry 13 Uncertified Teachers

Created: 07/20/2017 • Last updated: 07/28/2017

FTE Count of All Teachers 50
(Certified and Uncertified) as of
June 30, 2017

FTE Count of All Certified 25
Teachers as of June 30, 2017

Instructions for Reporting Percent of Uncertified Teachers

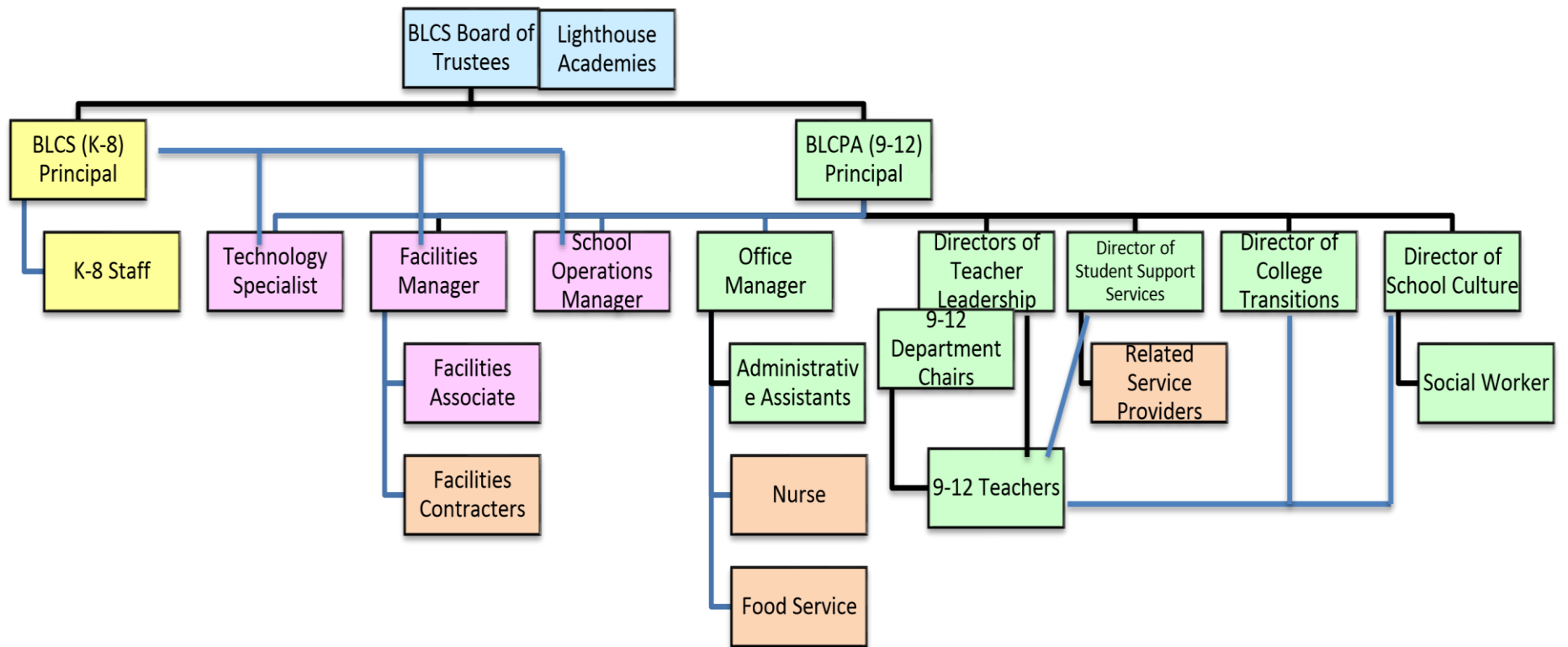
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on June 30, 2017, and each uncertified teacher should be counted only once.

1. Total FTE count of uncertified teachers (6-30-17)	25
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	18
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	7

Thank you.

Bronx Lighthouse Charter School Organization Chart



2017-2018 School Event Calendar

July 2017						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2017						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2017						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2017						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2017						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2017						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

July	
4	Independence day

August	
1	Building Open for Returning Teacher Classroom Setup
14 - 25	Teacher Training
28	First Day of School

September	
1	Eid al-Adha. (Schools Closed)
4	Labor Day (Schools Closed)
8,15,22,29	Early Dismissal for Scholars 1:30pm

October	
6	Teacher Training Day (No Students)
9	Indigenous Peoples Day (Schools Closed)
13,20,27,31	Early Dismissal for Scholars 1:30pm

November	
3	End of Quarter 1; Early Dismissal for Scholars 1:30pm
10	Veterans Day (Schools Closed)
17	Early Dismissal for Scholars 11:30am
17	Parent Teacher Conference 12:30pm -7:30pm
22 - 24	Thanksgiving Break

December	
21	Winter Break Begins
1,8,15	Early Dismissal for Scholars 1:30pm

January 2018						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2018						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March 2018						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2018						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2018						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2018						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

January	
3	Return from Winter Break
15	Martin Luther King Jr. Day (Schools Closed)
25	End of Quarter 2
26	Teacher Training Day (No Students)
5,12,19	Early Dismissal for Scholars 1:30pm

February	
9	Early Dismissal for Scholars 11:30am
9	Parent Teacher Conferences 12:30pm - 7:30pm
16 - 20	Mid-Winter Break
2,23	Early Dismissal for Scholars 1:30pm

March	
9	Teacher Training Day (No Students)
26 - 30	Spring Break
2,16,23	Early Dismissal for Scholar 1:30pm

April	
2	Spring Break
6	End Quarter 3
20	Early Dismissal for Scholars 11:30am
20	Parent Teacher Conferences 12:30pm - 7:30pm
6,13,27	Early Dismissal for Scholars 1:30pm

May	
25 - 28	Memorial Day Weekend Break
4,11,18	Early Dismissal for Scholars 1:30pm

June	
14	End Quarter 4
15	Eid al-Fitr (Schools Closed)
28	Last Day of School
1,8,22	Early Dismissal for Scholars 1:30pm
25 - 28	Early Dismissal for Scholars 1:30pm